

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**Social Science**

**Revision date: 07-01-21**

Syllabus Statements

**I. CATALOG DESCRIPTION**

Course Number: SOC11010  
Course Title: Introduction to Sociology  
Prerequisite: None  
Catalog description: Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, social inequity, stratification, demography, population, and social movements.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES: *Course will:***

- A.** Define sociology and apply sociological terms and concepts.
- B.** Identify basic research designs and research concepts.
- C.** Apply the basic theoretical perspectives and identify their theorists.
- D.** Explain how cultural development influences how people organize and perceive the social world on micro and macro levels.
- E.** Analyze the influence of social structure and social institutions on individual and group behavior.
- F.** Explain how culture, socialization, social structure, social organization, and social relationships form society.
- G.** Examine crime, deviance and social control from a sociological lens.
- H.** Analyze the intersections of race, ethnicity, national origin, sex, sexuality, gender, religious affiliation, political ideology, ability, social class, legal status, age, health, and other dimensions of diversity in relation to social inequality and equity.
- I.** Examine demographic trends as result of migration, fertility, and mortality.
- J.** Examine the Impact of social change and social movements on society from a local to global perspective.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

- A.** Student Learning Outcomes: *Student will be able to:*
  - 1.** Use critical thinking and communication skills when examining social.
  - 2.** Demonstrate the role theoretical perspectives play in analyzing society and understanding changes that occur within society.
  - 3.** Use research skills to apply sociological concepts and principles in the evaluation of societal events and their effects on human populations.
  - 4.** Compare and contrast the effect that basic sociological concepts have on human behavior including: culture, society, social structure, socialization, social institutions and social groups.
  - 5.** Investigate social influence on human thoughts and behavior.
  - 6.** Compare and contrast social issues from local, national, and global perspectives.
- B.** General Education Learning Outcomes
  - 1.** GELO #2: Written Communication
    - Outcome: Comprehend, analyze, and evaluate a given text.
    - Outcome: Read and write in mechanically-sound, college-level English.

2. GELO #4: Global Awareness and Citizenship  
Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.  
Outcome: Discuss issues from a global perspective.
3. GELO #6: Career and Life Skills  
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Theoretical Perspectives
- B. Sociological Research Methods
- C. Culture and Group Identity
- D. Socialization
- E. Social Structure and Social Institutions Deviance
- F. Social Stratification, Inequality/Inequity
- G. Demography & Population
- H. Social Movements and Social Change

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  1. Witt, Croteau, *Introduction to Sociology*, McGraw Hill, 2020.  
ISBN: 13-9781307510867.
- B. Other resources:
  1. Supplemental handouts and guidelines for writing research paper

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  1. Lectures
  2. Discussion Groups
  3. Collaborative Projects
    - a. On-campus
    - b. Within the community
  4. Research
  5. Essays
  6. Field Trips (including virtual)
  7. Computer-assisted instruction to include:
    - a. On-line
    - b. Hybrid
    - c. Distance Learning Technologies
    - d. Virtual Meeting Platforms
    - e. Other Multimedia

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation, although determined by the individual instructor, traditionally include a combination of the following:
  1. Attendance and participation
  2. Class and group participation
  3. Exams and quizzes
  4. Presentations
  5. Projects and activities
  6. Papers/writing

- 7. Portfolios
- 8. Discussion forums

Course grades, at the determination of the instructor, will be based on evaluation methods utilized. Instructor will distribute and discuss evaluation and grading policies with students.

**B. SCC STANDARD GRADING SCALE POLICY**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. Attendance/Participation
- B. Quizzes and Examinations
- C. Research paper or other approved written assignment