

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**Social Science**

**Revision Date: 07-01-21**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: PSYC2960  
Course Title: Lifespan Human Development  
Prerequisite: PSYC1810 or permission of instructor  
Catalog Description: Integration of the basic concepts and principles of physical, cognitive, and psychosocial development at each major stage of life. Provides an essential background for students in psychology, nursing, education, social welfare, and for workers in community service; and for parents and prospective parents.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES: *Course will:***

- A. Acquaint student with the foundations of human development, including the influence of both heredity and environment.
- B. Acquaint students with theoretical perspectives of human development and the implications for development in everyday interactions.
- C. Encourage students to understand and appreciate human development across the lifespan.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Identify developmental stages of life.
  - 2. Evaluate stereotypic concepts related to various life-span stages.
  - 3. Identify stages of physical, cognitive, personality, and social development throughout the life span.
  - 4. Identify and understand the benefits and challenges related to each developmental stage.
  - 5. Demonstrate critical thinking about challenges inherent in a particular developmental stage.
  - 6. Evaluate resources in adding to one's knowledge.
- B. General Education Learning Outcomes
  - 1. GELO #2: Written Communication  
Outcome: Comprehend, analyze, and evaluate a given text.  
Outcome: Read and write in mechanically-sound, college-level English.
  - 2. GELO #3: Critical Thinking & Problem Solving  
Outcome: Synthesize information to arrive at reasoned solutions to problems.
  - 3. GELO #6: Career and Life Skills  
Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Beginnings
  - 1. Introduction to life-span development

- 2. The start of life and prenatal development
- B. Birth and the newborn infant
  - 1. Infancy: Forming the Foundations of Life
  - 2. Physical, cognitive, social, and personality development
- C. The Preschool Years
  - 1. Physical, cognitive, social, and personality development
- D. The Middle Childhood
  - 1. Physical, cognitive, social, and personality development
- E. Adolescence
  - 1. Physical, cognitive, social, and personality development
- F. Early, Middle, and Late Adulthood
  - 1. Physical, cognitive, social, and personality development
- G. Endings
  - 1. Death and dying

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  - 1. Feldman, R. S., *Development Across the Life Span*, 8<sup>th</sup> Edition, Upper Saddle River, NJ: Prentice Hall, 2017. ISBN: 978-1323429150.
- B. Other resources:
  - 1. Handouts supplied by instructor

**VI. METHODS OF PRESENTATION AND INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Instructor's presentations
  - 2. Class and group discussions
  - 3. Guest speakers
  - 4. Field trips
  - 5. Multi-media presentations

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Examinations
  - 2. Written Assignments
  - 3. Quizzes
  - 4. Attendance (on campus classes)

**B. SCC GRADING SCALE**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. Examinations
- B. Service learning project or research paper
- C. In-class activities/attendance