

**SOUTHEAST COMMUNITY COLLEGE  
HEALTH SCIENCES DIVISION  
PHYSICAL THERAPIST ASSISTANT**

**Revision Date: 10/2018**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

**Course Number:** PTAS1208

**Course Title:** PTA Seminar 1

**Prerequisite(s):** PTAS1101, PTAS1110, PTAS1112

**Catalog Description:** This course familiarizes students with the core values of the physical therapy profession and the skills to be part of an effective intra- and interdisciplinary team. Research skills involved in evidence-based medicine will be developed.

**Credit Hours:** 3

**Class Hours:** 45

**Lab Hours:** 0

**Total Contact Hours:** 45

**II. COURSE OBJECTIVES:** *Course will:*

1. Summarize the core values of the profession of physical therapy.
2. Examine the PTA's role as part of an interdisciplinary team.
3. Review skills for lifelong learning and career development.
4. Demonstrate the importance of involvement in the APTA and NPTA.
5. Identify the role of evidence-based medicine in physical therapy.

**Note:** Unit objectives are located in the learning management system within each unit of study.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Relate the expectations of professionalism with core APTA documents.
2. Debate ethical and legal principles commonly encountered in physical therapy.
3. Assess the stressors that occur in personal and work life and how they might affect the ability meet the needs of patients/clients.
4. Develop coping strategies to manage stress.
5. Distinguish occurrences when core values/ethics are compromised.
6. Assess the barriers to effective, accurate, and honest communication.
7. Identify community organizations, agencies, and advocacy groups that offer volunteer opportunities.
8. Participate in physical therapy activities beyond the clinical environment.

9. Evaluate how to be a successful member of the interdisciplinary health care team.
10. Distinguish behaviors that indicate commitment to establishing a work/life balance.
11. Value the skills needed for career development and lifelong learning.
12. Develop a PICO question and perform a literature review.

**B. GENERAL EDUCATION LEARNING OUTCOMES**

**1. GELO 6: Career and Life Skills**

Outcome: Employ effective interpersonal and intrapersonal communication skills.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

**A. UNITS**

1. Professionalism
2. Conflict Resolution and Communication
3. Cultural Competency
4. Ethical Dilemmas
5. Resume/Cover Letter
6. Lifelong Learning

**V. INSTRUCTIONAL MATERIALS REQUIRED**

**A. Required Text(s):**

Erickson, McKnight, *Documentation Basics: A Guide for the Physical Therapist Assistant*, (most current edition).

**VI. METHODS OF PRESENTATION/INSTRUCTION**

**A. Methods of presentation typically include a combination of the following:**

1. Lecture
2. Demonstration
3. Handout materials
4. Class Participation/Presentations
5. Case Studies and group work
6. Guest presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Interprofessional Simulation

**VII. METHODS OF EVALUATION**

**A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations please see the course information document.**

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+</b>	<b>95-100</b>	<b>C+</b>	<b>75-79</b>
<b>A</b>	<b>90-94</b>	<b>C</b>	<b>70-74</b>
<b>B+</b>	<b>85-89</b>	<b>D+</b>	<b>65-69</b>
<b>B</b>	<b>80-84</b>	<b>D</b>	<b>60-64</b>
		<b>F</b>	<b>Below 60</b>

**VIII. SPECIFIC COURSE REQUIREMENTS**

**A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late. Absences in excess of four hours may result in failing the course.

**B.** Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.