

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 07-01-19

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: ANTH1120
Course Title: General Anthropology
Prerequisite: None
Catalog Description: A survey of the study of races, their characteristics, customs, social relationships and work, the cultural and linguistic diversity of living people.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Explain human variation through biology and culture in all geographical regions and over time.
- B. Help students understand and appreciate the value of anthropology as a comprehensive and holistic science for investigating our species within an evolutionary framework and from a cross-cultural perspective.
- C. Attempt to create a greater tolerance for human biosocial diversity and a deeper respect for the crucial role that anthropology plays in comprehending and appreciating the place of our own species within evolving nature.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Understand and appreciate the value of anthropology as a comprehensive and holistic science for investigating our species within an evolutionary framework and from a cross-cultural perspective.
 - 2. Develop an understanding of human biosocial diversity, both past and present.
 - 3. Understand the global interconnectedness.
 - 4. Analyze physical and cultural change using anthropological concepts.
 - 5. Develop knowledge of current research in biological and cultural anthropology.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - Outcome: Acquire and integrate knowledge and construct relationships across disciplines.
 - 2. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Discuss issues from a global perspective.
 - 3. GELO #5: Analytical, Quantitative, and Scientific Reasoning
 - Outcome: Understand and create logical arguments supported by quantitative and scientific evidence and communicate those arguments in a variety of formats.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. An overview of the fields in the Biological and Cultural Anthropology.
- B. A general introduction to the study of evolution from the early Paleolithic to the emergence of *Homo sapiens* emphasizing the fossil evidence for human evolution. Future directions of human evolution and human experience are explored.
- C. An examination of biochemical and physical variability in contemporary human populations. Topics include: genetic basis of human diversity, evolutionary theory, population genetics, blood groups, biochemical variations, body size and shape, pigmentation, and other morphological characteristics.
- D. A general introduction to the study of archaeology.
- E. An introduction to the nature of culture.

V. INSTRUCTIONAL MATERIALS

- A. Ember, Ember & Peregrine, *Human Evolution and Culture: Highlights of Anthropology*, 7th Edition, 2012. ISBN 10: 0205232396; ISBN 13: 9780205232390.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lecture
 - 2. Discussion
 - 3. Multimedia
 - 4. Guest Speakers

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Attendance
 - 2. Quizzes and Exams
 - 3. Written Assignments
 - 4. Class Presentation
 - 5. Short papers
 - 6. Class discussions

Specific details regarding grading policies will be noted in individual class policies.

B. SCC GRADING SCALE:

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Attendance/Participation
- B. Quizzes and Exams
- C. Written Assignments (reports, research paper, concept paper)
- D. Class Presentation