

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 01-13-20

Syllabus Statements

I. CATALOG DESCRIPTION

Course Number: GLST2980

Course Title: Global Studies

Prerequisite: None

Catalog Description: This course is for students who will be travelling on a scheduled Study Abroad trip and it to be taken in the term prior to the travel. Grades will be awarded following the trip and completion of related coursework. The course provides an introduction to global education and how it relates to today's students. The course consists of interdisciplinary topics designed to address areas of cultural, historical, and major political concepts and controversies that have developed in the target country (ies). Students will read literature and original documents from the target country and during travel will visit actual sites of historical and cultural significance. Students will be exposed to national, comparative, and international culture and politics. Service learning may be included.

Credit Hours: 3.0

Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Analyze information regarding the host country and international travel.
- B. Explore how one's personal country, culture, heritage and way of life provides the foundation of one's relationship to the rest of the world.
- C. Develop sensitivity to other cultures by recognizing common human experiences.
- D. Provide experience in another culture and lifestyle.
- E. Cultivate respect for global cultural diversity including races, religions, subcultures, and ethnicities.
- F. Reflect on the importance of a global view in the student's identified area of study.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

- 1. Explore customs, cultures, and geography of host country.
- 2. Exhibit knowledge of current laws and regulations regarding international travel.
- 3. Compare and contrast personal and host countries' lifestyles.
- 4. Question personal understanding of the world, its people, and way of life.
- 5. Identify the role and responsibilities of a student traveling abroad.
- 6. Identify universal and unique human experiences.
- 7. Compare and contrast lifestyles through participation in cultural experiences.
- 8. Reflect on cultural observations.
- 9. Draw conclusions about global perspective related to the student's area of study.
- 10. Defend the value of a global experience in relation to his or her field.

B. General Education Learning Outcomes

- 1. GELO #4: Global Awareness and Citizenship
Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
Outcome: Discuss issues from a global perspective.

- IV. CONTENT/TOPICAL OUTLINE** (*course outline may provide more detailed information*)
A. Course content will be determined by participating faculty in each individual global experience.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
1. TBD
B. Other resources
1. Handouts supplied by instructor or web address links to appropriate websites

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
1. Lecture
2. Class /Group discussion
3. Documentaries / film clips
4. Student presentations / project(s)
5. On-site tours

VII. METHODS OF EVALUATION

- A. Methods of evaluation could include a combination of the following:
1. Attendance / class participation
2. Quizzes
3. Small group activities/debates
4. Written Assignment
5. Class Presentation(s)
6. Research Paper
7. Travel Diary, journal

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Travel to host country
B. Participation in GLST2980 course