

SOUTHEAST COMMUNITY COLLEGE
ADVANCED TECHNOLOGIES & SKILLED TRADES DIVISION
Computer Information Technology Program
Revision Date: September 2025

I. CATALOG DESCRIPTION

Course Number: INFO1215
Course Title: Programming Fundamentals
Prerequisite or Corequisite: INFO1171(corequisite)
Catalog Description: This course is an introduction to problem solving and structured program design. Topics include programming basics, decisions, loops, data validation, coding of modules/functions, using Lists, Dictionaries and Sets.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A.** Show tools used by programmers to document and design program logic.
- B.** Introduce problem-solving skills.
- C.** Describe the basic concepts and structures of computer programming.
- D.** Create programs using basic programming structures.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A.** Student Learning Outcomes: *Students will be able to*
 - 1.** Explain how data is stored.
 - 2.** Define input, output and processing.
 - 3.** Describe the use of data types, variables and named constants.
 - 4.** Identify the purpose of standards and documentation.
 - 5.** Practice problem solving and debugging skills.
 - 6.** Use Boolean logic to make decisions.
 - 7.** Use selection and repetition structures.
 - 8.** Describe and use modules and functions.
 - 9.** Design structured programs using top-down modular design.
 - 10.** Describe and use files for IO.
 - 11.** Describe and use lists.
 - 12.** Describe and use Dictionaries and Sets
 - 13.** Develop applications using a basic programming language and IDE.
- B.** General Education Learning Outcomes (GELOs)
 - 1.** GELO #3: Critical Thinking & Problem Solving
Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

IV. CONTENT/TOPICAL OUTLINE

- A.** Introduction to the programming environment
- B.** Input, processing and output
- C.** Decision structures and Boolean logic
- D.** Repetition structures
- E.** Functions and modules
- F.** Processing files
- G.** Using lists
- H.** Basics of string manipulation
- I.** Using Dictionaries and Sets

V. INSTRUCTIONAL MATERIALS

- A.** Required Text(s): To be determined by instructor
- B.** Other resources: Computer and Internet access

VI. METHODS OF PRESENTATION/INSTRUCTION

- A.** Methods of presentation typically include a combination of the following:
 - 1.** Technology enhanced lectures
 - 2.** Group discussions
 - 3.** Engaged learning activities

VII. METHODS OF EVALUATION

- A.** Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
 - 1.** Attendance and/or participation activities
 - 2.** Homework Activities
 - 3.** Programming Assignments
 - 4.** Quizzes/Tests