

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
OCCUPATIONAL THERAPY
Created Date: 03/2025

I. CATALOG DESCRIPTION

Course Number: OTAS 2500
Course Title: Professional Development & Practice for the OTA
Prerequisite(s):

Catalog Description: This course prepares students for the transition into professional practice by focusing on National Board exam preparation, career planning, and lifelong professional development. Students will create a plan for continuing education, explore certification and licensure requirements, and develop strategies for success as they enter the occupational therapy profession.

Credit Hours: 1.5
Class Hours: 23
Lab Hours: 0
Total Contact Hours: 23

II. COURSE OBJECTIVES: *Course will:*

1. Prepare students for success on the NBCOT® certification exam through structured review and practice.
2. Explore state licensure requirements and other professional credentials relevant to occupational therapy practice.
3. Support students in developing individualized career plans, including continuing education and professional growth.
4. Promote strategies for maintaining professional engagement and contributing to the advancement of the profession.
5. Enhance students' confidence in transitioning from academic preparation to entry-level practice.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Demonstrate knowledge of NBCOT® exam format and content areas through mock exams or practice questions.
2. Identify state licensure and renewal requirements for occupational therapy assistants.
3. Create a professional development plan that includes continuing education, possible specialty certifications, and professional goals.
4. Explain the role of professional associations and advocacy efforts in advancing occupational therapy.
5. Develop strategies to manage stress, maintain work-life balance, and uphold ethical practice during the transition to employment.
6. Participate in mock interviews and job-search preparation activities to enhance readiness for employment.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO 6: Career and Life Skills

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. Preparing for the NBCOT Exam
2. Professional Credentials & State Licensure
3. Professional Developmental Plan
4. Professional Associations & Advocacy
5. Self-Care Plan
6. Job preparation & Interview Skills
7. Practice examination

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s):

*NBCOT examination preparation materials as identified in the CID

*Note: Students will continue to reference all texts previously required in the program.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations please see the course information document

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Must pass all program courses (OTAS) with a C+ to progress to the next term.
- B. Must follow all expectations as outlined in this document, student handbook, and course information document.

Please see course information document and student handbook for program policies related to grading, expectations, assignments, assessments, and participation.