

**SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
OCCUPATIONAL THERAPY
Created Date: 03/2025**

I. CATALOG DESCRIPTION

Course Number: OTAS 2200
Course Title: Leadership & Emerging Practices in Occupational Therapy
Prerequisite(s):

Catalog Description: This course explores the management of occupational therapy services, leadership development, and emerging practice areas. Students will examine administrative roles, professional advocacy, and strategies for navigating evolving healthcare and community-based settings. Emphasis is placed on leadership skills, ethical decision-making, and innovation in occupational therapy practice.

Credit Hours: 2
Class Hours: 30
Lab Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Examine administrative and management roles within occupational therapy service delivery.
2. Explore leadership theories and strategies relevant to occupational therapy practice.
3. Investigate emerging practice areas and their potential impact on occupational participation.
4. Analyze ethical decision-making processes in management and leadership scenarios.
5. Develop strategies for professional advocacy in healthcare and community settings

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Describe the roles and responsibilities involved in OT service management and administration.
2. Apply leadership theories to OT practice scenarios.
3. Explain the relevance of emerging areas of practice to occupational participation.
4. Apply ethical decision-making models to administrative and leadership case scenarios.
5. Develop a professional advocacy plan addressing a current or future need in OT practice
6. Reflect on personal leadership strengths and areas for growth to inform professional development.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO 4: Global Awareness and Citizenship

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. Foundations of OT Management & Leadership

2. Leadership Theories & Professional Identity
3. Strength Finders
4. Supervision, Delegation & Management of OT services
5. Ethics & Professional Responsibility in OT Leadership
6. Resource Management & Quality Improvement
7. Emerging Areas of OT Practice
8. Advocacy & Policy for Clients & the Profession

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s):

Jacobs, K. *Management & Administration for the OTA* (current ed).

*Note: Students will continue to reference all texts previously required in the program.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations please see the course information document

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** Must pass all program courses (OTAS) with a C+ to progress to the next term.
- B.** Must follow all expectations as outlined in this document, student handbook, and course information document.

Please see course information document and student handbook for program policies related to grading, expectations, assignments, assessments, and participation.