

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
OCCUPATIONAL THERAPY
Created Date: 03/2025

I. CATALOG DESCRIPTION

Course Number: OTAS 1850
Course Title: Level I: Fieldwork B
Prerequisite(s):

Catalog Description: This fieldwork experience provides students with clinical exposure through observation and guided participation. Emphasis is placed on developing professional interaction skills, applying occupational therapy principles, and gaining insight into clinical practice. Students will begin to connect classroom learning to real-world settings while building foundational skills for client engagement.

Credit Hours: 2
Class Hours: 0
Clinical Hours: 90
Total Contact Hours: 90

II. COURSE OBJECTIVES: *Course will:*

1. Introduce students to occupational therapy practice through observation and guided hands-on experiences in clinical settings and simulated environments.
2. Foster the development of professional communication and interaction skills with clients and the interprofessional team.
3. Encourage application of occupational therapy concepts and principles in authentic practice and simulated environments, including attention to the psychosocial factors that influence client engagement in occupation.
4. Integrate knowledge from classroom instruction into clinical practice.
5. Cultivate foundational competence in therapeutic presence and client-centered engagement.

Note: Unit objectives are located in the learning management system within each unit of study.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Describe the roles and responsibilities of occupational therapy practitioners in the fieldwork setting observed.
2. Demonstrate professional behaviors including appropriate communication, attire, and time management.
3. Interact appropriately with clients and staff under the guidance of a clinical educator.
4. Apply occupational therapy concepts and principles in authentic practice by identifying psychosocial factors that influence a client's engagement in occupation.
5. Reflect on fieldwork experiences to develop insight into professional roles, therapeutic use of self, and areas for growth.
6. Demonstrate foundational skills in therapeutic communication and client engagement strategies.

B. Clinical Fieldwork Competencies: *The student will be able to:*

1. Demonstrate punctuality, appropriate dress, and professional demeanor in the fieldwork setting.
2. Observe and follow facility policies, procedures, and safety guidelines.
3. Interact respectfully with clients, caregivers, and staff.
4. Maintain confidentiality and adhere to HIPAA/ethical standards.
5. Identify examples of how occupational therapy supports participation.
6. Note how OT practitioners use therapeutic use of self in client interactions.
7. Demonstrate active listening during client sessions and team discussions.
8. Record fieldwork observations that connect classroom learning to practice observations
9. Summarize OT interventions and client responses.

C. GENERAL EDUCATION LEARNING OUTCOMES

GELO 6: Career and Life Skills

Outcome: Employ effective interpersonal and intrapersonal communication skills.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. Level 1 Fieldwork Expectations
2. Observation
3. Mental Health Module
4. Reflection

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s):

*Note: Students will continue to reference all texts previously required in the program.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations please see the course information document

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** Must pass all program courses (OTAS) with a C+ to progress to the next term.
- B.** Must follow all expectations as outlined in this document, student handbook, and course information document.

Please see course information document and student handbook for program policies related to grading, expectations, assignments, assessments, and participation.