

**SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
OCCUPATIONAL THERAPY
Created Date: 03/2025**

I. CATALOG DESCRIPTION

Course Number: OTAS 1000
Course Title: Introduction to Occupational Therapy
Prerequisite(s): Admittance into the Occupational Therapy Assistant Program

Catalog Description: This course provides an overview of occupational therapy, including its history, philosophy, and core values. Students will explore the scope of practice, professional roles, and the relationship between occupational therapists and occupational therapy assistants, with emphasis on ethical standards and guiding principles.

Credit Hours: 2
Class Hours: 30
Lab Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: Course will:

1. Introduce students to the history, philosophy, and core values of the occupational therapy profession.
2. Provide an overview of the scope of practice across a variety of settings and populations.
3. Explain the roles and responsibilities of occupational therapists, occupational therapy assistants, and therapy aides.
4. Introduce students to the structure of occupational therapy service delivery, including collaboration within the OTA/OT partnership.
5. Present foundational knowledge of ethical standards and professional behaviors in occupational therapy.
6. Establish a framework for understanding regulatory bodies, professional organizations, and the credentialing process.

Note: Unit objectives are located in the learning management system within each unit of study.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Describe the historical development of the occupational therapy profession and its influence on current practice.
2. Recall the core philosophy, values, and ethics that guide occupational therapy, including legal standards and the AOTA Code of Ethics.
3. Identify how the scope of practice of occupational therapy is applied across various settings and populations.

4. Recognize the roles and responsibilities of occupational therapists (OTs), occupational therapy assistants (OTAs) and therapy aides within the service delivery model.
5. Define the aspects of effective communication as it relates to interdisciplinary collaboration in occupational therapy practice.
6. Explore the professional standards and regulatory frameworks that influence occupational therapy, including certification, licensure, and accreditation.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO 3: Critical Thinking and Problem Solving

Outcome: Acquire and integrate knowledge and construct relationships across disciplines.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. The Profession of Occupational Therapy
2. History, Philosophy and Values of Occupational Therapy
3. AOTA Code of Ethics
4. Federal and State Guidelines
5. Scope of Practice and Populations Served
6. OT and OTA Roles, Responsibilities and Supervision
7. Interdisciplinary Teams and Communication
8. Occupational Therapy Practitioner Certification and Licensure

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s):

Clifford O'Brien, J. & Connors, B.L., Introduction to Occupational Therapy (current ed)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Pretests and worksheets
10. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, skill checkoffs, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** Must pass all program courses (OTAS) with a C+ to progress to the next term.
- B.** Must follow all expectations as outlined in this document, student handbook, and course information document.

Please see course information document and student handbook for program policies related to grading, expectations, assignments, assessments, and participation.