

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025

I. CATALOG DESCRIPTION

Course Number: NURS 2560
Course Title: Nursing Clinical 4

Catalog Description: In this course, students will apply clinical judgment, nursing knowledge, and technical skills in the care of clients across a variety of healthcare settings within the community. Through a combination of direct client care experiences and simulation, students will deepen their understanding of core nursing concepts. Emphasis is placed on advanced critical thinking, communication, and professionalism in preparation for safe and effective entry into registered nursing practice.

Credit Hours: 5
Class Hours: 0
Clinical Hours: 225
Total Contact Hours: 225

II. COURSE OBJECTIVES: *Course will:*

1. Provide students with opportunities to manage care for multiple clients with complex health needs while maintaining safety and quality standards under preceptor guidance (Safety and Quality).
2. Support students in applying clinical judgment to make timely decisions, delegate tasks, and adjust care plans based on changes in client condition. (Clinical Judgment and Decision-making)
3. Provide a learning environment that encourages students to advocate for client needs and preferences in delivering individualized, person-centered care (Person-Centered Care).
4. Support students in developing effective communication and collaboration skills with interdisciplinary healthcare team members (Communication and Collaboration).
5. Provide experiences that enable students to demonstrate leadership behaviors, professional accountability, and the ability to engage in peer mentorship during clinical practice (Professional Identify and Development).

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Analyze complex client scenarios to prioritize and manage care for multiple clients while ensuring safety and quality standards.
2. Evaluate clinical data and client status to make informed, timely decisions, delegate tasks effectively, and revise care plans accordingly.
3. Advocate for client needs by designing and providing individualized, person-centered care plans that incorporate client preferences and values.
4. Synthesize communication strategies to collaborate efficiently within interdisciplinary healthcare teams, resolving conflicts and facilitating care coordination.
5. Demonstrate leadership by exhibiting professional accountability and ethical decision-making in clinical practice.

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Collect, identify, interpret and analyze data**

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

Spheres of Care: Wellness and Disease Prevention, Regenerative/Restorative Care, Chronic Disease Care and Hospice/Palliative Care

Essential Clinical Competencies:

1. Direct safe, quality, and evidence-based nursing care in a variety of healthcare settings to diverse patients across the lifespan.
2. Integrate clinical judgment to make person-centered decisions when providing care.
3. Incorporate person-centered care in the plan of care.
4. Facilitate communication and collaboration as a member of the healthcare team.
5. Model professionalism and leadership.

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc.

For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

- B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.