

**SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025**

I. CATALOG DESCRIPTION

Course Number: NURS 2510
Course Title Integrated Clinical Judgement

Catalog Description: In this course, students will synthesize knowledge from prior nursing courses to make sound clinical judgments in complex scenarios. Emphasis is placed on curiosity and the ability to seek, evaluate, and apply new evidence in evolving healthcare environments. Students will explore community health principles, including the impact of social determinants of health, strategies to reduce health disparities, and the role of effective transition of care, leadership, and delegation on promoting optimal health/outcomes.

Credit Hours: 2
Class Hours: 30
Clinical Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Facilitate the synthesis and integration of nursing knowledge, including theories, science, clinical skills, and evidence-based practice.
2. Provide experiential learning opportunities such as simulations, unfolding case studies, and interprofessional collaboration scenarios.
3. Promote critical thinking, clinical reasoning, sound decision-making, effective priority-setting, and evaluation of outcomes.
4. Encourage reflection on performance and feedback related to complex client situations.
5. Prepare students for transition into professional practice by reinforcing core competencies in safety, communication, leadership, and care coordination.
6. Encourage intellectual curiosity and professional growth through reflection, inquiry, and evidence-based discussion.
7. Discuss the relationship of social determinates of health and co-morbidities to nursing practice.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Integrate nursing knowledge into clinical reasoning and decision making to provide safe and effective person-centered care across diverse care settings.
2. Demonstrate sound clinical judgment and decision-making in complex simulation and case-based scenarios.
3. Apply the nursing process to plan, implement, and evaluate care across diverse client populations and settings.

4. Collaborate effectively with healthcare team members during simulated interprofessional care experiences.
5. Justify clinical decisions and care interventions with evidence-based practice.
6. Reflect critically on simulation and case study performance to identify areas for improvement and professional development.
7. Demonstrate preparedness for entry-level professional nursing practice, including leadership, prioritization, and delegation skills.
8. Analyze health needs that promote community health.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. **GELO 3: Critical Thinking & Problem Solving – Synthesize information to arrive at reasoned solutions to problems.**

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Interprofessional Collaboration and Communication
2. Simulation-Based Clinical Reasoning in Complex Scenarios
3. Admission and Discharge – Clinical Decision-Making Across the Care Continuum
4. Evidence-Based Practice and Intellectual Curiosity in Nursing
5. Leadership, Delegation, and Priority Setting in Nursing Practice
6. Population Health and Social Determinants in Nursing

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

- B.** Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.