

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025

I. CATALOG DESCRIPTION

Course Number: NURS 2160
Course Title: Nursing Clinical 3

Catalog Description: In this course students will apply clinical judgment, nursing knowledge, and technical skills in the care of clients across a variety of healthcare settings within the community. Through a combination of direct client care experiences and simulation, students will deepen their understanding of core nursing concepts. Emphasis is placed on advanced critical thinking, communication, and professionalism in preparation for safe and effective entry into registered nursing practice.

Credit Hours: 5
Class Hours: 0
Clinical Hours: 225
Total Contact Hours: 225

II. COURSE OBJECTIVES: *Course will:*

1. Provide students with the knowledge and skills to manage care for multiple clients with complex health needs while upholding safety and quality standards.
2. Equip students to apply clinical judgment for timely decision-making, effective delegation, and dynamic adjustment of care plans according to client status.
3. Support students in advocating for client needs and preferences to deliver individualized, person-centered care.
4. Provide opportunities for students to engage in effective communication and collaboration within interdisciplinary healthcare teams.
5. Equip students to demonstrate leadership behaviors and professional accountability in managing care and mentoring peers in clinical settings.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Manage care for multiple clients with complex health needs while maintaining safety and quality standards. (Safety and Quality)
2. Use clinical judgment to make timely decisions, delegate tasks, and adjust care plans based on client status. (Clinical Judgment and Decision-making)
3. Advocate for client needs and preferences in the delivery of individualized, person-centered care. (Person-centered Care)
4. Engage in effective communication and collaboration with members of the interdisciplinary healthcare team. (Communication and Collaboration)
5. Demonstrate leadership behaviors and professional accountability in managing care and mentoring peers. (Professional Identity and Development)

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Collect, identify, interpret and analyze data**

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

Spheres of Care: Wellness and Disease Prevention, Regenerative/Restorative Care, Chronic Disease Care and Hospice/Palliative Care

Patient Type: Acute and/or Unstable

Essential Clinical Procedures:

1. Advanced Intravenous and Fluid Regulation
2. Complex Respiratory Care and Intervention
3. Cardiovascular Care and Monitoring
4. Advanced Neurological Assessment and Management
5. Maternity and Pediatric Nursing
6. Surgical and Perioperative Care
7. Leadership in Clinical Practice
8. Community and Population Health Nursing

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.