

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025

I. CATALOG DESCRIPTION

Course Number: NURS 2130
Course Title: Holistic Nursing Practice

Catalog Description: Throughout the course, students develop clinical judgment skills for the registered nurse which incorporate evidence-based, compassionate, and cultural sensitivity for nursing care to individuals and families across diverse populations. This course expands students' knowledge in pediatrics, perinatal, and women's health by addressing high-risk conditions. Emphasis is also placed on the advanced assessment and management of acute and complex mental health disorders across the lifespan.

Credit Hours: 3
Class Hours: 45
Clinical Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Discuss the role of the registered nurse in high-acuity patient situations.
2. Discuss the role of the registered nurse related to legal/ethical integrity.
3. Discuss nursing care for the high-risk obstetric and newborn client.
4. Explore nursing care for clients with complex mental health disorders.
5. Present nursing care for the high-risk pediatric patient.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Discuss the role of the registered nurse in client care management including advanced use of the nursing process as well as legal and ethical issues.
2. Differentiate legal/ethical client care issues specific for the registered nurse.
3. Explain the care of the high-risk obstetric and newborn client.
4. Discuss nursing care for clients with complex mental health disorders.
5. Analyze the care of the high-risk pediatric client.

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Synthesize information to arrive at reasoned solutions to problems.**

IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)

A. UNITS

1. Role of the Registered Nurse in the Nursing Process and Client Care Management
2. Legal and Ethical Care Issues for the Registered Nurse
3. Advanced Care of the High-Risk Obstetric and Newborn Client
4. Advanced Care of the Mental Health Client
5. Advanced Care of the Pediatric Client

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.