

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCES DIVISION**  
**NURSING**  
**Created Date: 10/2025**

**I. CATALOG DESCRIPTION**

**Course Number:** NURS 1560  
**Course Title:** Nursing Clinical 2

**Catalog Description:** In this course, students will continue to apply clinical judgment, nursing knowledge, and technical skills in the care of clients across a variety of healthcare settings within the community. Through a combination of direct client care experiences and simulation, students will deepen their understanding of core nursing concepts. Emphasis continues to be placed on critical thinking, communication, and professionalism in preparation for safe and effective entry into nursing practice.

**Credit Hours:** 4  
**Class Hours:** 0  
**Clinical Hours:** 180  
**Total Contact Hours:** 180

**II. COURSE OBJECTIVES:** *Course will:*

1. Equip students with knowledge and skills to ensure safety and quality in nursing practice.
2. Provide students opportunities to apply clinical judgment in prioritizing care and responding to changes in client conditions under supervision.
3. Guide students in developing sound clinical judgment and decision-making abilities in complex care scenarios.
4. Equip students to deliver person-centered care tailored to individual client needs.
5. Guide students to collaborate effectively with healthcare team members in coordinating and delivering comprehensive care.
6. Equip students with communication and collaboration skills necessary for multidisciplinary healthcare environments.
7. Provide opportunities for students to demonstrate accountability, integrity, and initiative in clinical responsibilities and documentation.
8. Guide students in developing a professional identity that embraces continuous growth and ethical nursing practice.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Deliver safe and evidence-based nursing care to clients across the lifespan in multiple care settings. (Safety and Quality)
2. Apply clinical judgment to prioritize care and respond to changes in client condition under supervision. (Clinical Judgment and Decision-making)
3. Incorporate client preferences and values when planning and implementing care. (Person-centered Care)
4. Collaborate with healthcare team members in the coordination and delivery of care.

(Communication and Collaboration)

5. Demonstrate accountability, integrity, and initiative in clinical responsibilities and documentation. (Professional Identity and Development)

**B. GENERAL EDUCATION LEARNING OUTCOME**

1. **GELO 3: Critical Thinking & Problem Solving – Collect, identify, interpret and analyze data)**

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

**Spheres of Care:** Wellness and Disease Prevention, Regenerative/Restorative Care, Chronic Disease Care and Hospice/Palliative Care

**Patient Type:** Stable Acute

**Essential Clinical Procedures:**

1. Fluid Management and Intravenous Therapy
2. Acute Respiratory Care and Airway Support
3. Cardiac Monitoring and Emergency Response
4. Enteral Nutrition and Gastrointestinal Tube Care
5. Bowel and Bladder Management
6. Care of the Client Undergoing a Procedure
7. Maternal Child Health

**V. INSTRUCTIONAL MATERIALS REQUIRED**

**Required Text(s):**

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

**VI. METHODS OF PRESENTATION/INSTRUCTION**

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

**VII. METHODS OF EVALUATION**

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+ 95-100</b>	<b>C+ 75-79</b>
<b>A 90-94</b>	<b>C 70-74</b>
<b>B+ 85-89</b>	<b>D+ 65-69</b>
<b>B 80-84</b>	<b>D 60-64</b>
	<b>F Below 60</b>

## **VIII. SPECIFIC COURSE REQUIREMENTS**

### **A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

### **B. Must pass all program courses with a C+ to progress to the next term.**

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.