

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025

I. CATALOG DESCRIPTION

Course Number: NURS 1550
Course Title: Nursing Lab 2

Catalog Description: This course builds on nursing skills obtained in Nursing Lab 1. Students continue to develop and refine nursing skills with a focus on caring for clients across the lifespan experiencing stable acute, emergent, and chronic conditions. Through hands-on lab practice and simulation experiences, students will apply advanced assessment techniques and nursing interventions. Emphasis is placed on clinical decision-making, prioritization of care, and integration of evidence-based practices to promote safe, effective, and compassionate care in increasingly challenging situations.

Credit Hours: 1.5
Class Hours: 0
Lab Hours: 68
Total Contact Hours: 68

II. COURSE OBJECTIVES: *Course will:*

1. Facilitate instruction and skill development in fluid and electrolyte balance and intravenous therapy.
2. Explain nursing procedures in respiratory care, airway management, and complex oxygenation needs.
3. Differentiate interventions for clients with a cardiovascular disorder such as ECG monitoring and emergency response measures.
4. Rationalize the need and appropriate procedures to administer enteral therapy based on the client's condition.
5. Promote clinical competency in bowel and bladder management techniques.
6. Apply nursing skills to support safe, evidence-based care for clients undergoing a procedure.
7. Reinforce the application of wound care principles in advanced wound management.
8. Provide learning opportunities related to maternal and child health.
9. Support student practice in caring for clients with stable acute conditions through application of nursing judgment and clinical reasoning.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Demonstrate understanding of fluid and electrolyte balance including intravenous therapy techniques using principles of infection prevention and clinical standards.
2. Perform evidence-based respiratory interventions to optimize airway clearance and client oxygenation.

3. Interpret cardiovascular data to support clinical decision-making in acute care settings.
4. Implement enteral therapy procedures consistent with client safety and nutritional needs.
5. Provide interventions to aid with bowel and bladder management.
6. Demonstrate nursing interventions to promote client safety and recovery in surgical settings.
7. Apply wound care principles to promote healing and prevent complications.
8. Reinforce holistic, evidence-based education promoting optimal maternal, neonatal, and pediatric outcomes.
9. Provide safe and effective care to a client with a stable, acute condition.

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Synthesize information to arrive at reasoned solutions to problems**

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. Fluid Management and Intravenous Therapy
2. Acute Respiratory Care and Airway Support
3. Cardiac Monitoring and Emergency Response
4. Enteral Nutrition and Gastrointestinal Tube Care
5. Bowel and Bladder Management
6. Care of the Client Undergoing a Procedure
7. Maternal Child Health

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Lecture
 2. Demonstration
 3. Handout Materials
 4. Class Participation/Presentations
 5. Role-play/Simulation
 6. Case Studies and Team Work
 7. Guest Presenters
 8. Websites
 9. Power Point slides and videos
 10. Pretests and worksheets
 11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.