

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025

I. CATALOG DESCRIPTION

Course Number: NURS 1500
Course Title: Professional Nursing

Catalog Description: This course will foster a mindset of professional identity and development. Students will explore the importance of curiosity, reflection, and continual learning. A focus will be the preparation of the student to take the NCLEX-PN examination. This course will enhance the students' ability to utilize clinical judgment and decision-making.

Credit Hours: 2
Class Hours: 30
Clinical Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Provide students with effective strategies to recognize, address, and resolve conflict within healthcare teams, promoting collaboration and positive client outcomes.
2. Guide students in developing professional behaviors and ethical decision-making consistent with nursing standards, including the principles of Just Culture to support accountability, transparency, and client safety.
3. Equip students with the mindset and skills needed to pursue lifelong learning, adapt to evolving nursing roles, and engage in continuous professional development.
4. Provide students with the knowledge and judgment to safely and legally supervise assistive personnel.
5. Guide students in preparing for the NCLEX-PN examination by reinforcing core nursing knowledge, test-taking strategies, and familiarity with the licensure process.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Analyze sources of conflict in healthcare settings.
2. Explain the principles of professionalism in nursing including the role of Just Culture in promoting ethical decision-making and accountability.
3. Develop a plan for professional growth by evaluating opportunities for continuing education, certification, and evidence-based practice.
4. Differentiate between appropriate and inappropriate supervision decisions based on the scope of practice.
5. Interpret NCLEX-PN style questions to assess readiness for practice.

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Synthesize information to arrive at reasoned solutions to problems**

IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)

A. UNITS

1. Conflict Resolution
2. Professionalism
3. Lifelong Learning
4. Supervision of assistive personnel
5. NLCEX-PN examination and licensure preparation

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

- B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.