

**SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
NURSING
Created Date: 10/2025**

I. CATALOG DESCRIPTION

Course Number: NURS 1130
Course Title: Nursing Assessment
Prerequisite(s): Admission to the Nursing program

Catalog Description: This course focuses on developing the knowledge and skills necessary for conducting accurate and thorough health assessments. This course will equip students with the essential knowledge and skills to perform comprehensive and focused assessments of individuals across the lifespan. Emphasis is placed on identifying normal and abnormal findings, interpreting assessment data and utilizing critical thinking. This course also explores the impact of social determinants of health.

Credit Hours: 2
Class Hours: 30
Clinical Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Explain knowledge and skills to accurately and safely perform nursing assessments and screenings across the lifespan.
2. Discuss the analysis of health data to formulate a holistic picture of client health across the lifespan.
3. Describe the application of assessment skills in clinical decision-making.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOME:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Complete an accurate client history in a systematic manner.
2. Distinguish between normal and abnormal findings.
3. Communicate findings of a comprehensive assessment including accurate documentation.
4. Describe point-of-care screening/diagnostic testing.
5. Discuss the importance of assessment trends.
6. Describe cultural considerations during an assessment and impacts of social determinants of health.
7. Discuss modifications necessary across the lifespan.
8. Explain situations that would require intervention based on assessment results.

B. GENERAL EDUCATION LEARNING OUTCOME

1. **GELO 3: Critical Thinking & Problem Solving – Synthesize information to arrive at reasoned solutions to problems.**

IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)

A. UNITS

1. Purpose and Importance of Nursing Assessment
2. Subjective and Objective Data
3. Head to Toe Assessments
4. Documentation
5. Assessment and Screening Tool
6. Focused Assessments
7. Normal and Abnormal Data
8. Labs and Diagnostic Tests
9. Trends of Patient Data
10. Cultural Considerations and Social Determinants of Health
11. Development and Lifespan Considerations
12. Failure to Rescue Implications

V. INSTRUCTIONAL MATERIALS REQUIRED

Required Text(s):

- A. Evolve Resources (reference course CID and Nursing Program Handbook for required learning resources)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Role-play/Simulation
6. Case Studies and Team Work
7. Guest Presenters
8. Websites
9. Power Point slides and videos
10. Pretests and worksheets
11. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.