

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 01-01-26

I. CATALOG DESCRIPTION

Course Number: PSYC2200
Course Title: Human Development
Prerequisite: PSYC1810
Catalog Description: This course takes a scientific approach to the study of human development, examining how individuals change and grow from conception to death. It explores key domains of development including biological, cognitive, language, emotional, social, and personality and emphasizes the application of developmental theories to real-world challenges.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with the foundations of human development, including the influence of both heredity and the environment.
- B. Introduce goals, methods, and ethics of developmental psychology research
- C. Acquaint students with theoretical perspectives of human development and the implications for development in everyday interactions.
- D. Encourage students to understand and appreciate human development across the lifespan to include stability and change.
- E. Examine biological, psychosocial, and cognitive development through the lens of different theoretical perspective throughout the lifespan.
- F. Develop an awareness and appreciation of individual likenesses and differences among individuals, families, and communities within a cultural context.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Examine the interaction between nature and nurture across the lifespan.
 - 2. Identify methodological approaches in the research of human development.
 - 3. Examine major theoretical perspectives of developmental psychology and describe the role they play in understanding the development of human behavior and mental processes.
 - 4. Demonstrate critical thinking about challenges inherent in a particular developmental stage.
 - 5. Evaluate the relationship between biological, cognitive, and psychosocial development.
 - 6. Relate developmental approaches to knowledge of self, family, culture, and community.
- B. General Education Learning Outcomes
 - 1. GELO #2: Written Communication
Outcome: Comprehend, analyze, and evaluate a given text.
Outcome: Read and write in mechanically-sound, college-level English.
 - 2. GELO #3: Critical Thinking & Problem Solving
Outcome: Synthesize information to arrive at reasoned solutions to problems.

3. GELO #6: Career and Life Skills
Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Theoretical Perspectives and Research
- B. Prenatal Development and Birth
- C. Infancy
- D. Early Childhood
- E. Middle Childhood
- F. Adolescence
- G. Emerging & Young Adulthood
- H. Middle Adulthood
- I. Late Adulthood
- J. Dying and Death

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Feldman, R. S., *Development Across the Life Span*, Pearson. Current Edition.
Material provided in class through Canvas (look for email) – Account will be charged.
- B. Other resources:
 1. Handouts supplied by instructor

VI. METHODS OF PRESENTATION AND INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Lectures
 2. Small and large group discussions
 3. Collaborative projects
 4. Research
 5. Essays
 6. Technology-based instruction
 7. Multimedia
 8. Field trips

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 1. Attendance and participation
 2. Daily assignments
 3. Written exams and/or quizzes
 4. Presentations
 5. Projects
 6. Papers (APA format is suggested)
 7. Portfolio
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** Examinations
- B.** Service learning project or research paper
- C.** In-class activities/attendance