

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

English

Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: ENGL2165 (cross listed as EDUC2165)
Course Title: Young Adult Literature
Prerequisite(s): A grade of "C" or higher in ENGL1010 or a grade of "C" or higher in ENGL1054.
Catalog Description: Survey of adolescent literature. Emphasis on methods of evaluating both traditional and recent selections.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

A. Acquaint students with a range of young adult literature selections/genres.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: Student will be able to:

1. Develop critical standards for selecting, evaluating, and analyzing young adult literature.
2. Develop methods for sharing and discussing YA literature with young adults.
3. Develop methods for helping adolescents extend the experience and learning from a work of literature.
4. Become familiar with YA literature journals.

B. General Education Learning Outcomes

1. GELO #1: Oral Communication
Outcome: Develop a central idea for presentations.
2. GELO #2: Written Communication
Outcome: Develop a focused thesis and write with a clear purpose, using relevant examples, claims, and evidence.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. The history and contexts of YA literature.
- B. Theories of child development as related to YA literature.
- C. Literary criticism/applying critical theory to YA literature.
- D. The concerns of YA literature.
- E. Social issues in YA literature
- F. Methods of sharing and discussing literature with adolescents
- G. Censorship and YA literature

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. To be determined by instructor.
- B. Other Resources:
 1. Access to a computer for word processing assignments.
 2. Access to libraries, bookstores, or other resources with adolescent literature.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Group discussion and activities
2. Audio and video presentations
3. Computer search exercises
4. Lecture

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Chapter tests
2. In-class assignments
3. Papers
4. Annotated bibliography
5. Projects (Individual and Group)
6. Oral presentations
7. Observations
8. Mid-term and Final Examination

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

A. Instructors will distribute and discuss their specific course policies and requirements with their students at the beginning and during the term.