

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-26

I. CATALOG DESCRIPTION

Course Number: EDUC2800
Course Title: Professional Practicum
Prerequisite(s): None
Course Description: Designed to acquaint the student with the classroom situation and atmosphere by participation in the teaching-learning process. Includes observation and assistance in classroom-related activities under supervision of an experienced teacher.
Credit Hours: 2.0
Class Hours: 15
Lab Hours: 45
Total Contact Hours: 53

II. COURSE OBJECTIVES: *Course will:*

- A. Expose students to an educator's professional role.
- B. Reflect upon the range of students' developmental growth.
- C. Facilitate participation in the teaching-learning process.
- D. Explore the characteristics of an effective teacher.
- E. Examine the complexity of classroom teaching in relation to assessment and evaluation.
- F. Examine the many dimensions of K-12 student diversity.
- G. Facilitate evaluation of personal interests, values and abilities in considering teaching as a career.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Model professional conduct and appearance.
 - 2. Describe an educator's professional role and relationship to the community.
 - 3. Describe the developmental growth of observed students.
 - 4. Participate in the teaching-learning process.
 - 5. Discuss effective instructional strategies and their connection to educational theories.
 - 6. Evaluate informal, formal, and mandatory assessments.
 - 7. Examine the many dimensions of K-12 student diversity.
 - 8. Evaluate personal interests, values, disposition, and abilities in consideration of becoming a teacher.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Acquire and integrate knowledge and construct relationships across disciplines.
 - 2. GELO #4: Global Awareness and Citizenship
 - Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
 - Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.
 - 3. GELO #6: Career and Life Skills
 - Outcome: Employ effective interpersonal and intrapersonal communication skills.
 - Outcome: Acquire entrepreneurial skills and attitudes.
 - Outcome: Demonstrate financial literacy.

Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Professional Role of an Educator
 - 1. Attendance
 - 2. Attire
 - 3. Demeanor
 - 4. Professional distance
 - 5. Prohibited behaviors
 - 6. Self-disclosure/background checks
- B. Classroom observation
- C. Teaching-Learning Process
- D. Effective Teaching
- E. Complexity of Classroom Teaching
- F. Student Diversity
- G. Evaluate Personal Disposition for a Career in Education

V. INSTRUCTIONAL MATERIALS

- A. Required Texts
 - 1. Practicum packet.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Practicum hours in the field working with a cooperating teacher
 - 2. Technology-enhanced lecture
 - 3. Large and small group classroom discussions
 - 4. Peer response groups
 - 5. Interactive group activities
 - 6. Journaling
 - 7. Conferencing
 - 8. Computer-aided instruction
 - 9. Audio visual materials
 - 10. Presentations by experts from the educational field

VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally include a combination of the following:
 - 1. Attendance and participation
 - 2. Cooperating teacher evaluation
 - 3. Assignments
 - 4. Exams and/or quizzes
 - 5. Performance and observational assessment
 - 6. Portfolios

Students will receive a course outline/syllabus indicating the instructor's specific attendance policy, course requirements, and grading criteria.

B. SCC GRADING SCALE					
A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** It is important for students to check requirements at the transfer institution they plan to attend.
- B.** In order to participate in Professional Practicum, students must meet Rule 20 eligibility requirement to be placed in a school system.