

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-22

I. CATALOG DESCRIPTION

Course Number: HIST1820
Course Title: Modern Asian History
Prerequisite: None
Catalog Description: Survey of Asian History. Political, social, cultural and economic development of China, Japan and Southeast Asia from ancient to modern times.
Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with beliefs, traditions, and customs of South Asian and East Asian cultures.
- B. Provide a comprehensive account of cultural developments from their origins to the modern period.
- C. Explain the behavior and relationships of Asian countries with each other and with other nations of the world
- D. Analyze the progress and development of these cultures in political, social, and economic sectors.
- E. Acquaint students with an understanding and appreciation of the differences between Asian and Western nations.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

- 1. Increase knowledge of the basic periodization of the cultures, societies, civilizations and nations that comprise the course.
- 2. Acquire a comprehensive, balanced account of the development of Asian cultures from their beginnings to the present.
- 3. Understand the behavior and relationships of Asian countries with other nations of the world, and appreciate these cultures' development in political, social, and economic sectors.
- 4. Develop their ability to critique historical issues and interpretations from a variety of perspectives.

B. General Education Learning Outcomes

- 1. GELO 3: Critical Thinking
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate ideas presented in writing, media, speech, or artistic presentations.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - Outcome: Acquire and integrate knowledge and construct relationships across disciplines.
- 2. GELO 4: Global Awareness and Citizenship
 - Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. What is history?
- B. Prehistoric Asia
- C. Asian Religions and Their Cultures
- D. The Traditional Societies of Asia
- E. The Civilization of Ancient India
- F. Medieval India
- G. Early and Medieval Southeast Asia
- H. China: A Golden Age
- I. Early, Classical, and Medieval Japan and Korea
- J. Mughal India and Central Asia
- K. New Imperial Splendor in China: The Ming Dynasty
- L. The West Arrives in Asia
- M. Manchu China and Tokugawa Japan
- N. The Rise of British Power in India
- O. The Triumph of Imperialism in Asia
- P. Subjugation, Nationalism, and Revolution in China and India
- Q. The Struggle for Asia, 1920-1945
- R. Revival and Revolution in Japan and China
- S. Korea and Southeast Asia in the Modern World
- T. South Asia: Independence, Political Division, and Development
- U. Asia in the Twenty-First Century

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Wan, Peter P. and Thomas D. Reins. *Asia Past and Present: A Brief History*. Hoboken, NJ: John Wiley and Sons, 2001.
- B. Other Resources: Handouts provided throughout the semester.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lectures
 - 2. Class Discussion
 - 3. Readings and Videos

VII. METHODS OF EVALUATION

A. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Participation
- B. Quizzes
- C. Written assignment(s)
- D. Exams