

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-19-24

I. CATALOG DESCRIPTION

Course Number: CRIM2430
Course Title: Introduction to Emergency Management
Prerequisite(s): None

Catalog Description: Covers the challenges, strategies and methods for protecting commerce and communities from man-made and natural disasters. This course will cover both past and recent case studies and discuss public safety elements needed to protect persons and key resources. Emergency planning models, contingency planning exercises, incident command systems, damage assessment and disaster recovery planning, resource accountability and the development of a security plans will be developed and implemented during table top exercises.

Credit Hours: 3.0
Class Hours: 4.5
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Define, compare and contrast natural versus man-made disasters from an emergency planning and security perspective
- B. Understand The Intergovernmental Context of emergency planning and security
- C. Critique emergency plans based on disasters
- D. Evaluate the use of cartography in emergency management
- E. Compare and contrast analytical techniques utilized by emergency managers
- F. Design a process for an emergency plan to be activated, tested and revised
- G. Design a process for dealing with mass casualties/mass fatalities
- H. To evaluate the role of public information and education in the execution of emergency planning and security

II. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Work in teams, developing or revising an Emergency Operations Plan (EOP) for the jurisdiction.
 - 2. List the various sections of a jurisdiction profile.
 - 3. Explain a risk index which ranks hazards according to the threat they pose to the jurisdiction.
 - 4. Describe one or more sections of the jurisdiction's basic plan.
 - 5. Explain needed annex(es) and appendices.
 - 6. List instructions required to support the annex(es) and appendices for which they are responsible.
 - 7. Identify personal and/or agency action items and timeframes for completion of the final draft plan.
 - 8. Use a five-step process to develop an operational plan for simulated emergency situations.
- B. General Education Learning Outcomes (GELOs):
 - 1. GELO 1: Speech Communication

Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.

2. GELO 2: Written Communication

Outcome 5: Read and write in mechanically-sound, college-level English.

3. GELO 3: Critical Thinking & Problem Solving

Outcome 3: Evaluate ideas presented in writing, media, speech, or artistic presentations.

4. GELO 6: Career and Life Skills

Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. The Historical Context of Emergency Management
- B. Natural and Technological Hazards and Risk Assessment
- C. The Disciplines of Emergency Management: Mitigation
- D. The Disciplines of Emergency Management: Preparedness
- E. The Disciplines of Emergency Management: Communications
- F. The Disciplines of Emergency Management: Response
- G. The Disciplines of Emergency Management: Recovery
- H. International Disaster Management
- I. Emergency Management and the Terrorist Threat
- J. The Future of Emergency Management

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Haddow, George D., Bullock, Jane A., Coppola, Damon P., *Introduction to Emergency Management*, Current Edition, Butterworth-Heinemann.
- B. Other Resources: Vary by instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Collaborative Discussion, Group Projects, Other resources

VII. METHODS OF EVALUATION

- A. Practical Application, Homework Assignments, Quizzes, Exams, Papers & Presentations, Discussion, Other Projects
- B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. See individual instructor's course outline.