

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-19-24

I. CATALOG DESCRIPTION

Course Number: CRIM2400
Course Title: Introduction to Homeland Security
Prerequisite(s): None

Catalog Description: The course introduces students to the vocabulary and important components of Homeland Security. It focuses on the impact of the war on terrorism upon individuals, society, and the government. Students will: discusses the importance of the agencies associated with Homeland Security and their interrelated duties and relationships; examine historical events that impact Homeland Security; explore state, national, and international laws that impact Homeland Security; examine the new relationship between state and federal government; examine the most critical threats confronting Homeland Security.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Describe changes in the American perspective on constitutional rights
- B. Introduce students to the vocabulary and important components of Homeland Security
- C. Discuss the importance of the agencies associated with Homeland security and their interrelated duties and relationships
- D. Explain the capacity of the government and the criminal justice system to respond to international acts of terrorism
- E. Examine historical events that impact Homeland Security
- F. Explore state, national and international laws impacting Homeland Security
- G. Examine the most critical threats confronting Homeland Security
- H. Understand how these changes work to keep America safe from future attacks

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Outline the essential characteristics of national and international acts of terrorism.
 - 2. Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.
 - 3. Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.
 - 4. Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.
 - 5. Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
 - 6. Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.
 - 7. Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.
 - 8. Examine and interpret forensic evidence to reconstruct crime and terrorism.

9. Craft effective strategies to generate useful information for local, national and international law enforcement agencies.
 10. Solve problems as an individual and in a coordinated team setting.
 11. Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations.
- B. General Education Learning Outcomes (GELOs):**
1. GELO 1: Speech Communication
Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.
 2. GELO 2: Written Communication
Outcome 5: Read and write in mechanically-sound, college-level English.
 3. GELO 3: Critical Thinking & Problem Solving
Outcome 3: Evaluate ideas presented in writing, media, speech, or artistic presentations.
 4. GELO 6: Career and Life Skills
Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. History and Policy: Defining Home Security
- B. Homeland Security and the All-Hazards Umbrella
- C. The Legal Foundations of Homeland Security
- D. Civil Liberties and Securing the Homeland
- E. Agencies and Missions: Homeland Security at the Federal Level
- F. Predictions and Prevention: The Role of Intelligence
- G. Agencies and Missions: Homeland Security at the State and Local Levels
- H. Sea Changes: The New Terrorism and Homeland Security
- I. The Threat at Home: Terrorism in the United States
- J. Porous Nodes: Specific vulnerabilities
- K. Always Vigilant: Hardening the Target
- L. Critical Resources: Resilience and Planning
- M. Critical Outcomes: Response and Recovery
- N. The future of Homeland Security

V. INSTRUCTIONAL MATERIALS

- a. Required Text(s): Martin, Gus, *Understanding Homeland Security*, Current Edition, SAGE Publications.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Classes will include reading of the course text, power point presentations, handouts in print and electronic format, student presentations, Table Top exercise, discussion, lecture, video-conferencing, small group discussions, in-class projects and guest speakers and other educational resources as deemed necessary by the instructor. Active learning and student engagement are critical components of this college learning experience.

VII. METHODS OF EVALUATION

- A. Lecture, Electronic Presentation, Demonstration, Video/Audio Presentation, Case Studies, Field Trips, Website(s), Course book, Articles, Collaborative Discussion, Group Project, Other resources
- B. SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64

F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS: