

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-19-24

I. CATALOG DESCRIPTION

Course Number: CRIM2270
Course Title: Criminal Investigation II
Prerequisite(s): CRIM2265

Catalog Description: This course will address specific techniques and methods for investigating various categories of crimes. Also instruction in courtroom testimony and demeanor will be demonstrated. Topics will include but not be limited to: death investigations, assaults, sex assaults, crimes against children, robbery, burglary, arson, drugs, computer crime and courtroom testimony.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. To explain investigative techniques and procedures in criminal justice.
- B. To explain the roles and functions of uniformed and plainclothes officers in the investigation of criminal offenses.
- C. To gain experience with common legal framework involved in the investigation of criminal offenses.
- D. To gain experience with terminology used by professionals in the field of criminal investigation.
- E. To explain the competing values, theories and concepts involved with Criminal Procedure and to enable the student to apply them to situations involving conflicts between the Government and the individual.
- F. To enhance critical thinking, research and writing skills in criminal investigation issues.
- G. To explain contemporary research in the area of criminal investigation.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Document crime scene procedures
 - 2. Interpret, recognize and apply important Supreme Court decisions involving the 4th, 5th, 6th, 8th, and 14th amendments to the US Constitution.
 - 3. Describe current investigative problems and issues.
 - 4. Know the steps of the criminal investigative process
 - 5. Explain the elements and characteristics to specific crimes
 - 6. Identify procedures for death investigations.
 - 7. Identify procedures for assaults and sex assaults
 - 8. Identify procedures for crimes against children
 - 9. Identify procedures for robbery, burglary, theft.
 - 10. Identify procedures for computer crime.
 - 11. Identify procedures for drug crimes
 - 12. Demonstrate ability to process mock crime scene to include identification of evidence, collection, interview and interrogation skills, report writing and court testimony.
- B. General Education Learning Outcomes (GELOs):
 - 1. GELO 1: Speech Communication

Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.

2. GELO 2: Written Communication

Outcome 5: Read and write in mechanically-sound, college-level English.

3. GELO 3: Critical Thinking & Problem Solving

Outcome 3: Evaluate ideas presented in writing, media, speech, or artistic presentations.

4. GELO 6: Career and Life Skills

Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Investigating Violent Crimes

1. Death Investigations

2. Assault, Domestic Violence, Stalking and Elder Abuse

3. Sex Offenses

4. Crimes Against Children

5. Robbery

B. Investigating Crimes Against Property

1. Burglary

2. Larceny/Theft, Fraud and White-Collar Crime

3. Motor Vehicle Theft

4. Arson, Bombs and Explosives

C. Other Challenges to the Criminal Investigator

1. Computer Crime

2. Drug Related Crime and Organized Crime

3. Gangs and Other Dangerous Groups

4. Terrorism and Homeland Security

5. Preparing for and Presenting Cases in Court

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Hess, Karen M., Othmann, Christine H., Cho, Henry L., Cho, Jennifer M., *Criminal Investigation*, Current Edition, Cengage Learning- Delmar.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following: Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Collaborative Discussion, Group Projects, Other resources

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following: Practical Application, Homework Assignments, Quizzes, Exams, Papers & Presentations, Discussion, Other Projects.

B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

A. See Instructor's course outline.