SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-26-23

I. CATALOG DESCRIPTION

Course Number: CRIM 2200
Course Title: Criminology
Prerequisite(s): ENGL1010 or ENGL1054

Catalog Description: Examines crime and criminology from a broad social perspective. Emphasizes the nature and causes of crimes, investigation and prosecution, and treatment and prevention.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

A. Describe the emergence and purpose of law according to various theories.
B. Name the main types of crime in society and describe the nature and extent of crime in the
C. United States.
D. Describe the benefits and weakness of the major sources of crime statistics.
E. Articulate the main components of major criminological theories.
F. List the components of the criminal justice system and describe the criminal justice process in
G. America and how it evolved.
H. Articulate the major theories of punishment and explain society's current response to crime and delinquency.
I. Critically evaluate criminal justice policy based on their theoretical knowledge
J. Understanding of the causes and correlates of crime and delinquency.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcomes: *Student will be able to:*

1. Discuss the historical role of criminology.
2. Recognize the differences between the various schools of criminological thought.
3. Discuss ethical issues in criminology.
4. Define crime from a criminological perspective.
5. Define criminology.
6. Define victimology.
7. Describe the nature of victimization.
8. Recognize the age, gender, and racial patterns in victimization data.
9. Explain the cycle of violence.
10. Identify factors that influence criminal behavior.
11. Explain the Choice Theory.
12. Discuss the Trait Theory.
13. Describe the Social Structure Theory.
14. Identify social process theories.
15. Identify developmental theories.
16. Discuss violent crimes.
17. Discuss property crimes.
18. Discuss enterprise crimes.

19. Discuss public order crimes.
20. Summarize current crime trends.
21. Describe how various factors influence crime rates including the economy, the number of at-risk youth in the population, criminal justice policies, and social indicators.

B. General Education Learning Outcomes (GELOs):

1. GELO 1: Oral Communication
Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.

2. GELO 2: Written Communication
Outcome 5: Read and write in mechanically-sound, college-level English.

3. GELO 3: Critical Thinking & Problem Solving
Outcome 4: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

4. GELO 6: Career and Life Skills
Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Concepts of Crime, Law and Criminology
1. Crime and Criminology
2. The Nature and Extent of Crime
3. Victims and Victimizations

B. Theories of Crime Causation
1. Rational Choice Theory
2. Trait Theory
3. Social Structure Theory
4. Social Process Theories
5. Social Conflict, Critical Criminology, and Restoration Justice
6. Developmental Theories: Life-Course, Latent Trait, and Trajectory

C. Crime Typologies
1. Interpersonal Violence
2. Political Crime and Terrorism
3. Economic Crime: Blue-Collar, White-Collar, Green-Collar
4. Public Order Crimes
5. Crimes of the New Millennium: Cybercrime and Transnational Organized Crime

V. INSTRUCTIONAL MATERIALS

A. Required Text(s): Siegel, Larry J., *Criminology* Cengage

B. Other Resources: In addition to required text and study guide, the instructor may provide supplemental material or sources that the student will be required to integrate into their knowledge base.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following: Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Collaborative Discussion, Group Projects, Other resources

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following: Practical Application, Homework Assignments, Quizzes, Exams, Papers & Presentations, Discussion, Other Projects

B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69

B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

A. See Instructor course outline.