

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-18-25

I. CATALOG DESCRIPTION

Course Number: CRIM 2100
Course Title: Juvenile Justice
Prerequisite(s): None

Catalog Description: Examines the origins, philosophy, and objectives of the juvenile justice system. Topics include, but are not limited to causation of crime (i.e. race/gender, socioeconomic relevance, and victimization), the juvenile court system, the law enforcement approach, corrections, and prevention.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Examine the history and philosophy of the juvenile justice system.
- B. Demonstrate the organization and function of the juvenile justice system.
- C. Apply the criminological theories to juvenile delinquency.
- D. Describe how the community, courts, police, corrections, and probation respond to juvenile delinquency.
- E. Evaluate the goals and objectives of the juvenile justice system.
- F. Develop an understanding of key issues related to juvenile justice and the juvenile justice system.
- G. Outline the review process used to transfer a case from the juvenile court to the adult court.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Explain the historical development of the juvenile justice system.
 - 2. Differentiate between the juvenile justice and the adult systems.
 - 3. Describe the structure and processes of juvenile courts, corrections, and community-based programs.
 - 4. Compare theories of juvenile delinquency and how they inform prevention and intervention strategies.
 - 5. Identify key legal decisions and policies that have shaped juvenile justice practices and protections.
 - 6. Analyze the roles of major participants in the juvenile justice process, including law enforcement, courts, corrections, families, and communities.
 - 7. Evaluate current issues and challenges in juvenile justice, such as disproportionate minority contact, gender, mental health, status offenses, and restorative justice.
 - 8. Identify strategies for rehabilitation and reintegration of juvenile offenders into society.
- B. General Education Learning Outcomes (GELOs):
 - 1. GELO 1: Oral Communication
Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.
 - 2. GELO 2: Written Communication
Outcome 5: Read and write in mechanically-sound, college-level English.

3. GELO 6: Career and Life Skills
Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Juvenile Delinquency and Juvenile Justice
 1. Historical and Theoretical Perspectives on Juvenile Justice
 2. Juvenile Offenders and Police Processes
 3. Preadjudication Detention and Diversion Programs
 4. Juvenile Court Processes
 5. Juvenile Probation
 6. Juvenile Institutional Corrections
 7. Juvenile Parole and Aftercare
 8. Nondelinquent Children in the Juvenile Justice System
 9. Delinquency Prevention
 10. Youth Gangs and Violence
 11. The Future of the Juvenile Justice System

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Siegel, Larry J., Juvenile Delinquency: The Core, Cengage, Current Edition.
- B. Other Resources: Varies by instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Lecture/Discussion
- B. Electronic Presentation
- C. Demonstrations
- D. Case Studies
- E. Field Trips
- F. Course Books
- G. Group Projects
- H. Hybrid, Blended, Virtual
- I. Online
- J. Subject Matter Experts

VII. METHODS OF EVALUATION

- A. Exams
- B. Quizzes
- C. Written Assignments
- D. Oral Assignments
- E. Practical Application
- F. Discussion
- G. Projects
- H. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. See individual instructor's course outline.