

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-19-24

I. CATALOG DESCRIPTION

Course Number: CRIM2080
Course Title: Criminal Procedures
Prerequisite(s): None

Catalog Description: This course is a study of the legal limitations on criminal investigative practices contained in the Fourth, Fifth, and Sixth Amendments to the Constitution. Topics include probable cause, reasonable suspicion, warrants (arrest & search), search and seizure of persons and things, motor vehicle stops, arrest and detention, the exclusionary rule, stop and frisk, electronic surveillance and evidence, lineups and show ups, interrogations, confessions, the right to counsel and legal liabilities of public officers

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Describe the multi-disciplinary aspects of criminal procedure.
- B. Identify roles and functions served by the various governmental entities in the criminal justice system and to heighten the student's sensitivity to the constitutional limitations placed on these entities.
- C. Identify the common legal terminology and methods used by professionals in the criminal justice system.
- D. Evaluate competing values, theories and concepts involved with criminal procedure and to enable the student to apply them to situations involving conflicts between the government and the individual.
- E. Demonstrate critical thinking, research and writing skills on criminal procedure related issues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Outline the structure of the court system.
 - 2. Define criminal procedure.
 - 3. Interpret, recognize and apply important Supreme Court decisions involving the 4th, 5th, 6th, 8th, and 14th Amendments to the U.S. Constitution.
 - 4. Explain the concept of probable cause and its implications.
 - 5. Compare reasonable suspicion and administrative justification to probable cause.
 - 6. Summarize the exclusionary rule and the issues associated with it.
 - 7. Outline the procedures for stop and frisk.
 - 8. Define arrest.
 - 9. Differentiate between arrest and detention.
 - 10. Compare and contrast arrest and search warrants.
 - 11. Explain "reasonable expectation of privacy".
 - 12. Outline the procedures for search and seizure.
 - 13. Outline the procedures for motor vehicle stops and searches.
 - 14. Compare and contrast between plain view, open fields, abandonment and border searches.

15. Outline the procedure for lineups and show-ups.
 16. Outline the procedures for interrogations, confessions and admissions.
 17. Outline the rights of the accused at trial.
 18. Discuss the legal liabilities of public officers.
 19. Apply legal criminal procedures in determining outcomes in cases.
 20. Discuss ethical obligations of procedural practices.
 21. Demonstrate effective written and oral communication skills.
- B. General Education Learning Outcomes (GELOs):**
1. GELO 1: Speech Communication
Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.
 2. GELO 2: Written Communication
Outcome 5: Read and write in mechanically-sound, college-level English.
 3. GELO 3: Critical Thinking & Problem Solving
Outcome 3: Evaluate ideas presented in writing, media, speech, or artistic presentations.
 4. GELO 6: Career and Life Skills
Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduction**
 1. The Court System and Sources of Rights
 2. Overview of the Criminal Justice Process
- B. Levels of Proof and the Exclusionary Rule**
 1. Probable Cause and Reasonable Suspicion
 2. The Exclusionary Rule
- C. Searches and Seizures of Persons**
 1. Stop and Frisk and Stationhouse Detention
 2. Arrests and Use of Force
- D. Searches and Seizures of Property**
 1. Searches and Seizures of Things
 2. Motor Vehicle Stops, Searches and Inventories
 3. Plain View, Open Fields, Abandonment and Border Searches
- E. Identification, Confessions and Admissions**
 1. Lineups and Other Means of Pretrial Identification
 2. Confessions and Admissions: *Miranda v. Arizona*
- F. Constitutional Rights and the Consequences of Police Misconduct**
 1. Basic Constitutional Rights of the Accused During the Trial
 2. Sentencing, the Death Penalty and Other Forms of Punishment
 3. Legal Liabilities and Other Consequences of Police Misconduct
 4. Electronic Surveillance and the War on Terror

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):** Del Carmen, Rolando V., *Criminal Procedure: Law and Practice*, Wadsworth Cengage Learning.
- B. Other Resources:** In addition to required text and study guide, the instructor may provide supplemental material or sources that the student will be required to integrate into their knowledge base.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:** Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Collaborative Discussion, Group Projects, Other resources

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following: Practical Application, Homework Assignments, Quizzes, Exams, Papers & Presentations, Discussion, Other Projects

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. See individual instructor's course outline.