

SOUTHEAST COMMUNITY COLLEGE
COMMUNITY SERVICES DIVISION
Criminal Justice Program
Revision Date: 08-19-24

I. CATALOG DESCRIPTION

Course Number: CRIM2015
Course Title: Community-Based Corrections, Probation & Parole
Prerequisite(s): None

Catalog Description: Emphasizes the correctional process as applied in a community setting. Focuses on probation, parole, and other current community-based strategies for dealing with the offender.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A.** Explain how probation and parole relate to other components of the criminal justice system
- B.** Describe the types of sentencing options in use
- C.** Explain the history of probation in the United States
- D.** Describe the goals of community corrections
- E.** Explain the legal concepts employed in the field

II. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A.** Student Learning Outcomes: *Student will be able to:*
 - 1.** Discuss the history, nature and causation of crime and the relationship to the development of Probation, Parole and Community Corrections
 - 2.** Analyze the policy issues in criminal justice as they pertain to Probation, Parole and Community-based offender sanctions
 - 3.** Explain the purpose and role of the various branches of government to the administration of the Probation, Parole and the Community-based supervision of criminal offenders
 - 4.** Explain the context of the agencies within the criminal justice system to the goals and functions of Probation, Parole and Community Corrections
 - 5.** Identify and explain the problems and issues encountered in the applied fieldwork of Probation, Parole and Community-based corrections
 - 6.** Differentiate between administrative, case civil and criminal law
 - 7.** Explain the history and development of probation and parole
 - 8.** Differentiate among various criminal sentencing options
 - 9.** Explain intermediate punishments, and methods of dealing with offenders with special needs
- B.** General Education Learning Outcomes (GELOs):
 - 1.** GELO 1: Speech Communication
Outcome 4: Competently communicate messages – both verbally and nonverbally – to a variety of audience types and in a variety of situations.
 - 2.** GELO 2: Written Communication
Outcome 5: Read and write in mechanically-sound, college-level English.
 - 3.** GELO 4: Global Awareness and Citizenship
Outcome 1: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
 - 4.** GELO 6: Career and Life Skills

Outcome 7: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Probation, Parole, and Community Corrections
- B. History and Development of Probation and Parole
- C. The Presentence Investigation Report
- D. Probation Process and Supervision
- E. Parole Process and Supervision
- F. Intermediate Sanctions
- G. Juvenile Justice
- H. Supervising Special Needs Populations
- I. Current Controversies
- J. Legal and Liability Issues in Probation and Parole
- K. Looking Ahead: Challenges and Trends in Probations and Parole Practice

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Morgan, Kathryn, Probation, Parole, and Community Corrections Work in Theory and Practice, Current Edition, Carolina Academic Press
- B. Other Resources: Vary by instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Collaborative Discussion, Group Projects, Other resources

VII. METHODS OF EVALUATION

- A. Practical Application, Homework Assignments, Quizzes, Exams, Papers & Presentations, Discussion, Other Projects
- B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. See individual instructor's course outline.