

SOUTHEAST COMMUNITY COLLEGE
BUSINESS DIVISION
Long Term Care Administration Program
Revision Date: 01-11-21

I. CATALOG DESCRIPTION

Course Number: LTCA2050
Course Title: Rules, Regulations and Standards for Long Term Care
Prerequisite(s): None

Catalog Description: This course is an overview of the Federal Register, legislative process and Medicare and Medicaid fundamentals. It interprets Nursing Facility Standards - the State Operations Manual (SOM) including the Long Term Care Survey Process.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Discuss the regulatory factors impacting long term care facilities.
- B. Identify Medicaid Regulations
- C. Define Medicare Regulations
- D. Recognize Federal Regulations

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Discuss the regulatory factors impacting long term care facilities.
 - 2. Identify Medicaid Regulations
 - 3. Define Medicare Regulations
 - 4. Recognize Federal Regulations
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO 3: Critical Thinking & Problem Solving
Outcome 1: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Legislative Process
- B. Federal Register
- C. Medicaid
- D. Medicare
- E. State Operations Manual
- F. Long Term Care Survey Process

V. INSTRUCTIONAL MATERIALS

- A. Other Resources: Internet and The Compliance Store

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructors will make use of varied instructive techniques including several of the following: lectures, small and large group discussion, collaborative projects, guest speakers, case studies, research, peer response and evaluation, journals, essays and/or

written papers, conferences, computer-assisted instruction, interactive/creative methods, multi-media and field trips.

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
- 1.** Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.
 - 2.** Online courses do not accept late assignments without prior discussion with the instructor.
- B.** SCC STANDARD GRADING SCALE POLICY:
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|----|--------|----|----------|
| A+ | 95-100 | C+ | 75-79 |
| A | 90-94 | C | 70-74 |
| B+ | 85-89 | D+ | 65-69 |
| B | 80-84 | D | 60-64 |
| | | F | Below 60 |

VIII. SPECIFIC COURSE REQUIREMENTS:

- A.** Requires a grade of “C” or above to meet graduation requirements for the Long Term Care Administration Program.