

SOUTHEAST COMMUNITY COLLEGE
BUSINESS DIVISION
Long Term Care Administration Program
Revision Date: 08-26-19

I. CATALOG DESCRIPTION

Course Number: LTCA1020
Course Title: Death, Dying and Bereavement
Prerequisite(s): None

Catalog Description: This is the study of the process of loss and grief from the perspective of long term care. Recognizing loss, stages of grieving, dying, hospice and death will be examined.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Assess personal beliefs, values, and attitudes toward death, dying, grieving and loss.
- B. Compare cultural differences towards death, dying, grieving and loss.
- C. Apprise facts and figures regarding funeral practices.
- D. Interpret a variety of funeral alternatives available for individuals and families.
- E. Critique near death experiences, after-life, and spirituality/religion.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Report a variety of attitudes and regarding death, dying, grieving and loss.
 - 2. Compare the stages of grief with the stages of dying.
 - 3. Analyze key characteristics of death and grief in contemporary society.
 - 4. Investigate cultural differences about death.
 - 5. Recognize the four tasks of mourning.
 - 6. Critique the variety of funeral practices.
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO 3: Critical Thinking & Problem Solving
 - Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Education of Death, Dying and Bereavement
- B. Changing Encounters with Death; Changing Attitudes Toward Death
- C. Death Related Practices and The American Death System; Cultural Patterns and Death
- D. Coping with Dying; How Individuals Can Help; How to Communities Can Help
- E. Coping with Loss and Grief; How Individuals can Help; Funeral Practices
- F. Developmental Perspectives; Children, Adolescents; Young and Middle Ages Adults; Older Adults
- G. Legal Issues
- H. Suicide and Life-Threatening Behavior; Assisted Suicide; The Meaning and Place of Death in Life
- I. Illustrating the Themes – Alzheimer's Disease

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):

1. Corr, Charles A., and Donna M Corr. *Death and Dying / Life and Living*, 8th Edition, Wadsworth. Cengage Learning, 2019. ISBN: 9781337563895
2. Callanan, Maggie, and Patricia Kelley. *Final Gifts: Understanding the Special Awareness, Needs and Communications of the Dying*, Simon & Schuster, 2012. ISBN: 9781451667257
3. Karnes, Barbara. *Gone From my Sight: The Dying Experience*, Revised Edition, Barbara Karnes, 2018. ISBN: 9780962160318

B. Other Resources: Internet

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Instructors will make use of varied instructive techniques including several of the following: lectures, small and large group discussion, collaborative projects, guest speakers, case studies, research, peer response and evaluation, journals, essays and/or written papers, conferences, computer-assisted instruction, interactive/creative methods, multi-media and field trips.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.
2. Online courses do not accept late assignments without prior discussion with the instructor.

B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

A. Requires a grade of "C" or above to meet graduation requirements for the Long Term Care Administration Program