

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities

Revision Date: 07-14-15

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: SPAN1005
Course Title: Spanish for students in the field of Construction Management
Prerequisites: None
Catalog description: This course presents realistic situations and specialized vocabulary that builders, contractors and other construction professionals need to communicate with Spanish-speaking co-workers and customers in the course of their daily work
Credit Hours: 4.5
Contact hours: 4.5
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Model conversations in Spanish through realistic dialogues that use typical vocabulary and structures found in building and construction environments.
- B. Equip participants with practical insights into culturally determined behavior patterns and other pertinent information regarding Hispanics or Latinos they may encounter as fellow employees or customers.
- C. Develop participants' communication skills through guided role-play situations related to the lesson theme.
- D. Provide opportunities for improving oral proficiency as participants interact in situations they might encounter in the construction industry.
- E. Deepen the participants' understanding of Hispanic and Latino cultures so that, as the learner climbs up the ladder of linguistic proficiency, he or she will realize that the acquired language is useful in an authentic world.
- F. Help the student perform their job more effectively in a multi-lingual and multi-cultural work environment.

III. STUDENT LEARNING OBJECTIVES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Speaking
 - a. Communicate successfully a variety of uncomplicated basic communicative tasks and social situations.
 - b. Ask and answer questions and participate in simple conversations on topics frequently found in the construction industry.
 - c. Initiate, sustain and close (in a simple way) basic communicative tasks related the course content: measurements, hand tools, power tools and equipment, building materials and appliances, etc.
 - 2. Listening
 - a. Demonstrate they understand sentence-length utterances often heard by customers and employees in construction industry environments.
 - b. Jot down customer and co-worker needs while keeping in mind social conventions.
 - c. Demonstrate they understand tasks pertaining to face-to-face exchanges, providing instructions regarding a variety of tasks, for example, job rules, safety expressions, job commands, etc.
 - 3. Reading

- a. Read charts in Spanish, such as those containing building materials, paint and colors, numbers and fractions, etc.
- b. Provide customers and co-workers with information in Spanish by pointing at the main ideas in flyers and brochures.
- c. Read instructions and labels in Spanish.
- d. Access web related sites and get specific information from them.
- 4. Writing
 - a. Make and keep a work schedule.
 - b. Negotiate basic e-mails in Spanish related to the construction industry.
 - c. Participants will read “e-mails” and (hear voice mail messages) to which they will respond in writing

In order to achieve these objectives, the student will be exposed to pieces of information in Spanish through visual aids, written exercises, audio and video lessons, and internet activities.

B. General Education Learning Outcomes

- 1. Communicate Effectively: The ability to confidently communicate in writing, speaking, reading and listening – logically and coherently for a specific purpose and audience, while using and acknowledging sources effectively. *(GELO 1)*
- 2. Thinking Critically: The ability to examine data, ideas, issues and arguments; understand and evaluate assumptions and evidence; and reach logically valid conclusions. *(GELO 2)*
- 3. Problem Solving: The ability to define a problem, propose hypotheses and strategies for testing solutions, implement outcomes that address all factors of the problem, evaluate results, and define any need for further work. *(GELO 3)*
- 4. Civic Responsibility and Diversity: The ability to demonstrate civic engagement through productive, ethical interactions with others in diverse local, national, and global communities; to act with informed awareness of cross-cultural perspectives, their historical contexts, and personal relevance. *(GELO 4)*
- 5. Use Technology Effectively and Responsibly: The ability to use computer applications and information systems responsibly in a world of ever-changing technology. *(GELO 7)*

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Greetings and Introductions
- B. Culture and language tips
- C. Pronouncing Spanish words
- D. Numbers: Days, months and seasons; dates, fractions and measures
- E. Directions and orders, job rules and job commands
- F. Questions: basic hiring questions and everyday job questions
- G. Construction terms: building, house, and apartment and room areas
- H. Equipment: Hand tools and power tools
- I. Common hardware items, paint and colors
- J. Maintenance and Repair

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. TBD
- B. Other Resources:
 - 1. A bilingual dictionary, as recommended by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Warm-up activities to review material previously studied.
 - 2. Pre-listening and pre-viewing activities to prepare participants to do specific tasks.

3. Listening to an audio tape or viewing a video tape with a specific task in mind.
4. Brief explanation of grammatical structures and linguistic functions.
5. Whole group, small group and pair work activities.
6. Computer software (book based or internet resources).

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
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| 1. | Tests (2) | 20% |
| 2. | Reading assignments | 10% |
| 3. | Writing assignments (homework and classwork) | 15% |
| 4. | Formal Presentation | 10% |
| 5. | Short Presentations (paired and individual) | 15% |
| 6. | Midterm Exam | 15% |
| 7. | Final Exam | 15% |
- B. SCC STANDARD GRADING SCALE POLICY
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|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A | 90-94 | C | 70-74 | | |
| B+ | 85-89 | D+ | 65-69 | | |
| B | 80-84 | D | 60-64 | | |

VIII. SPECIFIC COURSE REQUIREMENTS

- A. General requirements:
1. Attendance: as regulated by college policies and with specific requirements by the instructor.
- B. Course requirements:
1. To complete the course satisfactorily the participants must do all homework assignments, including the writing assignments, workbook, laboratory manual and oral assignments, plus the required quizzes, tests and exams. Daily attendance and oral participation are absolutely essential and will affect the student's final grade.