

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: ECED 2999
Course Title: Individual Special Project
Prerequisite(s): Program Permission required to register.
Catalog Description: Selected educational experiences that provide intensive study and research on a topic beyond those included in the regular curriculum. Completed under the direction of a faculty member. Credit hours will vary.

Credit Hours: 1.0 - 4.0
Class Hours: Varies
Lab Hours: Varies
Total Contact Hours: 15 - 60

II. COURSE OBJECTIVES: *Course will:*

- A. Acquire an understanding of a topic beyond that addressed in the regular curriculum.
- B. Assume responsibility appropriate for the project.
- C. Show initiative and self-motivation in the completion of project goals.
- D. Demonstrate a willingness to grow and learn, both personally and professionally.
- E. Develop an awareness and appreciation of the individual similarities and differences among children, families, and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Plan and implement appropriate goals based on the needs of the project as determined collaboratively by the faculty supervisor and the student.
 - 2. Perform all major tasks as stated in the job description or as agreed upon between student and employer.
 - 3. Evaluate progress of project, personal, and professional goals.
- B. General Education Learning Outcomes
 - 1. GELO #6: Career and Life Skills
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Determined by individual projects and goals

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. This will differ depending on the identified project.
- B. Other Resources:
 - 1. Course Syllabus.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Individualized instruction

2. Observations

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
- 1.** Course grades, at the determination of the instructor, will be based on appropriate completion of goals and adequate time fulfillment
- B.** SCC GRADING SCALE
- | | | | | | |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A | 90-94 | C | 70-74 | | |
| B+ | 85-89 | D+ | 65-69 | | |
| B | 80-84 | D | 60-64 | | |

VIII. SPECIFIC COURSE REQUIREMENTS:

- A.** Grade of C or higher to meet graduation requirements.
- B.** Successful completion of all requirements, projects and assignments.