

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: ECED2617/2627
Course Title: Individual Practicum
Prerequisite: Program permission
Catalog Description: Practicum experiences designed to meet individual and program needs.
Credit Hours: 1.0 (2617) or 2.0 (2627)
Contact Hours: 45.0 (2617) or 90.0 (2627)

II. COURSE OBJECTIVES: *Course will:*

- A.** Demonstrate how to be a reliable early childhood caregiver and educator.
- B.** Recognize the developmental stages of children ages birth to 8 years old.
- C.** Recognize the necessary components of a developmentally appropriate early childhood environment.
- D.** Identify appropriate guidance/interaction techniques to use with young children.
- E.** Implement and analyze various observation techniques to use with children ages birth to 8 years old.

III. STUDENT LEARNING OUTCOMES and GENERAL EDUCATION LEARNING OUTCOMES

- A.** Student Learning Outcomes: *Student will be able to:*
 - 1. Demonstrate through attendance, timeliness and professionalism that he/she takes the practicum experience seriously.
 - 2. Assess the developmental stages of children using an appropriate instrument for children from six weeks to 8 years old.
 - 3. Analyze the infant environment utilizing standard program quality assessment indicators.
 - 4. Journal and reflect on guidance/interaction techniques used at the cooperating site.
 - 5. Complete child observations, using a variety of techniques appropriate for children.
 - 6. Analyze the results of various observations techniques, used with children.
 - 7. Assist the cooperating teacher/caregiver in managing the early childhood environment to promote health, safety, and emotional well-being of each child.
 - 8. Carry out and implement curriculum plans as established by the cooperating teacher.
 - 9. Plan and implement developmentally appropriate learning experiences for children.
 - 10. Follow policies, regulations and routines in the early childhood setting and of the supervising college.
 - 11. Reflect on professional behaviors, attitudes, and ethics involved in working with young children, their parents, and other staff members.
 - 12. Demonstrate ability to communicate with peers, staff, parents, and children.
 - 13. Journal and reflect on the importance of valuing and respecting each person as an individual.
- B.** General Education Learning Outcomes
 - 1. GELO #6: Career and Life Skills
Outcomes: Demonstrate choices that reflect personal responsibility in one's

academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Determined by individual projects/goals.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
1. Individual Practicum Lab Packet
- B. Other resources:
1. Support materials as determined on an individual basis

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include the following:
1. Individualized instruction

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
1. Site Supervisor evaluation
2. Lab Instructor evaluation
3. Completion of individual goals
4. Grades and policies are consistent with college grades and standards. See Student Handbook.
- B. SCC GRADING SCALE:
- | | | | | | |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A | 90-94 | C | 70-74 | | |
| B+ | 85-89 | D+ | 65-69 | | |
| B | 80-84 | D | 60-64 | | |

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Successful completion of all requirements, projects, assignments and presentations as determined between student and instructor.
- B. A grade of "C" or higher is required to count toward an ECED degree.