

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: ECED 1560
Course Title: Comprehensive Family Child Care Practicum
Prerequisite(s): Program permission required. Current First Aid/CPR Certification.
ECED1110, ECED 1120, ECED1060, ECED1260.
Open only to declared ECED students.
Co-requisite: ECED1475. Co-enrolled in ECED1220 if this is the first practicum.
Catalog Description: Supervised experience as an in-home provider using advanced skills and techniques. Presentation and discussion of child development topics and practicum experiences.
Credit Hours: 1.0
Class Hours: 0
Lab Hours: 45
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Develop an awareness and appreciation of likenesses and differences among children, families and colleagues.
- B. Recognize skills and attitudes required of a family child care provider.
- C. Demonstrate and assess the ability to teach an individual child, a small group or large group of children.
- D. Demonstrate appropriate guidance techniques with children.
- E. Understand practice of professional ethics and integrity.
- F. Develop the ability to work and communicate together with families.
- G. Demonstrate and evaluate planning and carrying out of activities for children based upon children's developmental needs.
- H. Develop resourcefulness in creating and extending children's learning experiences.
- I. Understand the need for competent dependable employee skills in the work place.
- J. Recognize the importance of personal professional development in the work place.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Develop an awareness and appreciation of likenesses and differences among children, families and colleagues.
 - 2. Recognize skills and attitudes required of a family child care provider.
 - 3. Demonstrate and assess the ability to teach an individual child, a small group or large group of children.
 - 4. Demonstrate appropriate guidance techniques with children.
 - 5. Understand practice of professional ethics and integrity.
 - 6. Develop the ability to work and communicate together with families.
 - 7. Demonstrate and evaluate planning and carrying out of activities for children based upon children's developmental needs.
 - 8. Develop resourcefulness in creating and extending children's learning experiences.
 - 9. Understand the need for competent dependable employee skills in the work place.
 - 10. Recognize the importance of personal professional development in the work place.
- B. General Education Learning Outcomes

1. GELO #6: Career and Life Skills
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Letter of Introduction/Letter of Appreciation
- B. Activity Planning & Implementation
- C. Group Time/Music Time Planning & Implementation
- D. Reflective Journals
- E. Reflection Paper
- F. Self-evaluation & Conferencing

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. *ECED1560 Practicum Packet.*
- B. Other Resources:
 1. Required Supplemental Materials: Students may need to provide learning materials for children as part of their practicum experiences. Students are encouraged to keep expenses to a minimum by shopping for good, used items or constructing quality, homemade toys and activities.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. The student is expected to take the primary responsibility for their own learning by being an active participant in the classroom. The student is provided the opportunity to have actual experiences with children and staff in an early childhood program. Presentation will include, but not be limited to demonstration, discussion, and observation. Students may be required to provide videotapes of teaching demonstrations. Interactive sessions (held in person or by email) will encourage students to examine their experiences and get feedback from others. Individual conferences (held in person, by email, or by phone) with the instructor will help support and guide the students toward improved skills in a family child care setting.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 1. Students evaluation will be based on attendance, observation and feedback from the cooperating teacher, self-reflections and self-evaluations using criteria established by the college instructor. Students will be assessed on the quality of the plans and materials utilized to implement experiences for children, their involvement and interaction with children and adults, their communication with staff, children and parents and on their professional and ethical behaviors and attitudes.
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

1. Successful completion of all assignments
2. Attendance as per ECED Program Policy

3. Through practicum experiences, students are being trained as potential employees in the early childhood profession. The employability is based not only on working skills but also on attendance, punctuality, dependability, and attitude. The student's scheduled time in practicum is very important. It is of extreme importance that students be present and on time. The children and staff of the cooperating site are depending on students as an integral part of the total early childhood program team.
4. In addition students will:
 - a. Attend practicum at all arranged times, practice good employment skills, share ideas with others during staffing, and support others in their learning process.
 - b. Inform the site **and** the practicum instructor if they are going to be absent. If unable to complete the course, the student should officially withdraw from the class.
 - c. Successfully complete all projects and assignments.
 - d. Adhere to all policies and practices of the cooperating site and the college program.