

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-26

I. CATALOG DESCRIPTION

Course Number: ECED 1475

Course Title Professional In-Home Care

Prerequisite(s): None

Catalog Description: This course provides students with the essential knowledge and practical skills to establish and manage high-quality in-home child care environments. Designed for aspiring child care providers, the curriculum incorporates child development knowledge, safety standards, daily routines, and responsive caregiving in a home-based setting serving children birth-school age. Students will explore topics such as age-appropriate activities, health, safety and nutrition, environmental design, family communication, and state/local regulatory requirements for home child care licensing. Basic business fundamentals including budgeting, marketing, and record keeping essential for a professional in-home child care program are also included.

This course is a pre-co-requisite for ECED 1560 Comprehensive Family Child Care Practicum.

Credit Hours: 3.0

Class Hours: 45

Lab Hours: 0

Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Develop an awareness and appreciation of the uniqueness among diverse children and families.
- B. Examine communication practices and difficult situations that may be encountered working with children and families in a home setting.
- C. Examine state and local regulatory and licensing standards.
- D. Recognize the benefit of working with child care resource agencies, professional organizations and provider support groups.
- E. Examine developmentally appropriate activity planning for diverse, multi-age learners.
- F. Discuss proper nutrition, meal planning, supplies, food safety and sanitation practices in the care setting.
- G. Explain the importance health and safety practices in the home care environment.
- H. Develop an awareness of the caregiver's role as a resource person for parents and families.
- I. Understand the need to balance work and private life.
- J. Identify basic business practices for self-employment, including: program marketing, contract and policy creation and record-keeping basics.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Identify the uniqueness of diverse children and families in the in-home care setting.
 - 2. Identify communication practices and difficult situations that may be encountered working with children and parents in a home setting.
 - 3. Discuss the various state and local regulatory and licensing standards.
 - 4. Be aware of the benefit of working with child care resource agencies, professional organizations and provider support groups

5. Demonstrate ability to plan developmentally appropriate activities for diverse, multi-age learners.
 6. Recognize proper nutrition, meal planning, supplies, food safety and sanitation practices in the care setting.
 7. Identify essential health and safety practices in the home care environment.
 8. Demonstrate the caregiver's role as a resource person.
 9. Reflect on the need to balance work and private life.
 10. Create basic program marketing, contract and policies for the in-home care setting.
- B. General Education Learning Outcomes**
1. GELO #6: Career and Life Skills
Outcome: Acquire entrepreneurial skills and attitudes.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Role and responsibilities of an in-home child care provider
- B. The private home as a work setting
- C. Curriculum development for multi ages
- D. Business practices of an in-home care provider
- E. Communication

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Copeland, JD, Tom, *Family Child Care Record-Keeping Guide*, Redleaf Press, 2014. ISBN-13-978-1605543970.
 2. Copeland, JD, Tom, *Family Child Care Contracts and Policies*, Redleaf Press, 2018. ISBN-13-978-1605546506.
 3. Masterson, Marie L. and Ginet, Lisa M., *The Essentials: Providing High-Quality Family Child Care*, NAEYC 2018. ISBN-13:978-1938113352.
 4. Woodward, Sharon, *Family Child Care Curriculum: Teaching through Quality Care*, 10th Ed., Redleaf Press, 2010. ISBN-13:978-1605540122.
- B. Other Resources:
 1. Harms, Thelma, Cryer, Debby, Clifford, Richard M., Yazejian, Noreen, *Family Child Care Environmental Rating Scale*, 3rd Ed., ISBN: 9780807763018. National Association for the Education of Young Children website (naeyc.org)
 2. *Nebraska Department of Health and Human Services, Child Care Licensing website*, <https://dhhs.ne.gov/licensure/pages/child-care-licensing.aspx>

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Presentation methods will include, but not be limited to, video presentation, lecture, power point presentations, discussion and experiential sharing, reading and writing assignments.
 2. Guest lectures/speakers/Field Trips.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 1. Written Assignments
 2. Reading Assignments
 3. Home-Based Environmental Rating Scales
 4. Parent Handbook Design
 5. Professional Work Agree
 6. Activity Plans

- 7. Independent Projects
- 8. Quizzes and Exams
- B. SCC GRADING SCALE**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. A grade of “C” or higher is required to count toward an ECED degree.