

**SOUTHEAST COMMUNITY COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**Early Childhood Education**  
**Revision Date: 07-01-26**

**I. CATALOG DESCRIPTION**

Course Number: ECED 1120  
Course Title: Preschool Child Development  
Prerequisite(s): None  
Catalog Description: This course focuses on the unique developmental variations of children ages three through five years, in the domains of physical cognitive and language, and social/emotional development across diverse settings.  
Credit Hours: 2.0  
Class Hours: 30  
Lab Hours: 0  
Total Contact Hours: 30

**II. COURSE OBJECTIVES: *Course will:***

- A. Examine-physical development, cognitive development, language development, and social/emotional development of children ages three through five.
- B. Explore developmentally appropriate learning environments that incorporate active engagement for children ages three through five.
- C. Discuss strategies that establish supportive adult-child and adult-adult interactions.
- D. Describe health and safety practices vital in the care of each child ages three through five.
- E. Examine developmentally appropriate curriculum, play and activities for children ages three through five based upon state and national guidelines and standards.
- F. Explore the resources and supports available children with exceptionalities and their families.
- G. Discuss the similarities and differences among children, families, colleagues, communities in the field of early childhood education.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Identify and explain physical, cognitive, social/emotional and language developmental milestones of children ages three through five.
  - 2. Analyze the developmental characteristics based on observation of a child, age three to five years old.
  - 3. Identify and discuss the characteristics of developmentally appropriate environments for children ages three through five.
  - 4. Define the importance of a consistent, nurturing relationship and attachments between adults and preschool age children.
  - 5. Articulate ways to enhance the connection between families, culture, and community.
  - 6. Explain appropriate health and safety practices in caring for preschool age children.
  - 7. Plan and implement developmentally appropriate activities for preschool age children.
  - 8. Explain the importance of healthy and collaborative relationships between parents, teachers, and children.
- B. General Education Learning Outcomes
  - 1. GELO #3: Critical Thinking & Problem Solving  
Outcome: Collect, identify, interpret and analyze data.

**IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)**

- A. Developmentally Appropriate Practice
- B. Physical/Motor Development
- C. Language and Cognitive Development
- D. Social/Emotional Development
- E. Special Needs and Circumstances Affecting Development

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  - 1. Charlesworth, Rosalind, *Understanding Child Development*, Cengage, Current Edition.
  - 2. Nebraska Department of Education. *Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards*.  
<https://cdn.education.ne.gov/wp-content/uploads/2018/06/ELG-PDF.pdf>
- B. Other Resources:
  - 1. None

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS:**

- A. A grade of "C" or higher is required to count toward an ECED degree.