

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: SPAN2040
Course Title: Intensive Writing
Prerequisite(s): SPAN2020 or 2100 or appropriate score in placement exam
Catalog Description: This class helps students to process information and write texts that require higher-order thinking skills developed through integrated process strategies (listening, speaking, reading, and writing). The writings explore cultural themes and concepts drawn from the learner's own cultural perspective. These ideas are conveyed at the intermediate linguistic level with special emphasis on thematic content, organizational skills, and self-editing.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Develop student's abilities in composition tasks at the high intermediate level.
- B. Develop student's sense of writing as interaction between writer/reader/purpose/message.
- C. Help students to develop resources for managing said interaction.
- D. Expand and refine a number of writing tools: control of grammar, range of vocabulary, rhetorical techniques for organizing information.
- E. Develop strategies for getting started, characterizing the reader, reading critically and revising and rewriting.
- F. Develop functional, purposeful language skills.
- G. Broaden cultural awareness and enhance writing skills which will be expressed in essays and medium length papers.
- H. Offer opportunities to study the work of Spanish writers toward the application of theory and technique.
- I. Develop an understanding of the customs, arts, literature, history and geography associated with Spanish language.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Understand and interpret written and spoken language on a variety of topics.
 - 2. Demonstrate the ability to communicate ideas clearly and logically in oral and written contexts.
 - 3. Acquire information and perspectives through authentic materials in Spanish and within the Spanish culture.
 - 4. Write descriptive, narrative, expository and argumentative short essays.
 - 5. Recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.
 - 6. Recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.
 - 7. Apply language skills and cultural knowledge within and beyond the college setting

- B. General Education Learning Outcomes**
- 1. GELO #2: Written Communication**
 Outcome: Comprehend, analyze, and evaluate a given text.
 Outcome: Develop a focused thesis statement and write with a clear purpose, using relevant examples, claims, and evidence.
 Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.
 Outcome: Use content and style appropriate to a given audience.
 - 2. GELO #3: Critical Thinking & Problem Solving**
 Outcome: Collect, identify, interpret and analyze data.
 Outcome: Synthesize information to arrive at reasoned solutions to problems.
 Outcome: Evaluate ideas presented in writing, media, speech, or artistic presentations.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A.** Description
- B.** Narration
- C.** Narrative Essay
- D.** Exposition
- E.** Argumentation
- F.** The Academic Essay

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):**
 - 1.** Bleichmar, Guillermo. Paula Cañón, *Taller de Escritores*. Boston: Vista Higher Learning, 2012. ISBN: 978-1-61767-108-1.
- B. Other Resources:**
 - 1.** A reliable online bilingual dictionary
 - 2.** Assignments provided by instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A.** Methods of presentation typically include a combination of the following:
 - 1.** Condensed lectures
 - 2.** Small and large discussion groups
 - 3.** Collaborative projects
 - 4.** Peer editing
 - 5.** Tutorials

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
 - 1.** Written assignments
 - 2.** Collaborative Oral Assessments
- B. SCC STANDARD GRADING SCALE POLICY:**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** Web Assignments
- B.** Paired and group work activities
- C.** A variety of written tasks

- D.** Responses to oral activities
- E.** Major essays for each unit of instruction