

SOUTHEAST COMMUNITY COLLEGE
Division of Arts and Science
Humanities
Revision Date: 07-01-21

I. CATALOG DESCRIPTION

Course Number: SPAN2010
Course Title: Intermediate Spanish I
Prerequisites: SPAN1020 or appropriate score in placement exam.
Catalog Description: This is the third course in the language sequence that builds students' language proficiency by refining receptive and productive skills while encouraging students to compare, contrast, and develop and appreciation of the cultural diversity of Spanish speaking communities. This course builds on previously attained grammar and stresses vocabulary building. It presents the perfect, subjunctive, future, and conditional tenses as well as commands. It is taught primarily in Spanish. Technology is incorporated in this class to enhance language skills.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Interpretive communication
 - 1. Identify the topic and related information from simple sentences in short informational texts.
 - 2. Identify the topic and related information from simple sentences in short fictional texts.
 - 3. Identify the main idea in short conversations.
- B. Interpersonal communication
 - 1. Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
 - 2. Interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.
 - 3. Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.
- C. Presentational communication
 - 1. Present personal information about my life, activities and events, using simple sentences.
 - 2. Express my preferences on familiar and everyday topics of interest and explain why I feel that way, using simple sentences.
 - 3. Present on familiar and everyday topics, using simple sentences.
- D. Intercultural communication
 - 1. Communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
 - 2. Use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES.

- A. Student Learning Outcomes: *Students will be able to:*
 - 1. Identify the main message in various time frames in straightforward, and sometimes descriptive, paragraph-length informational texts.
 - 2. Identify the main story and actions expressed in various time frames in paragraph-length fictional texts.
 - 3. Identify the main idea of short conversations.

4. Request and provide information in conversations and some discussions on a variety of familiar and some concrete topics and ask appropriate follow-up questions.
 5. Interact with others to meet their basic needs in familiar situations, using simple sentences to ask a variety of questions.
 6. Express preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics, using simple sentences to form and asking follow-up questions.
 7. Express personal information about life and community events and personal experiences using simple sentences.
 8. Express themselves rhetorically on familiar and everyday topics.
 9. Present information on familiar and everyday topics, using simple sentences.
 10. Converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.
 11. Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.
- B. General Education Learning Outcomes**
1. GELO #4: Global Awareness and Citizenship
 - Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.
 2. GELO #6: Career and Life Skills
 - Outcome: Employ effective interpersonal and intrapersonal communication skills.
 - Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.
 - Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
 - Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Past tense review: imperfect vs. preterite
- B. Uses of the present subjunctive
- C. Future and conditional tenses
- D. The simple perfect tenses
- E. Progressive tenses
- F. Direct and indirect object pronouns
- G. Review of “por” and “para”
- H. Informal and formal commands and suggestions

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Gahala, Estella, Hamilton Carlin, Patricia, Heining-Boynton, Audrey L., Rupert, Otheguy, Ricardo and Barbara J. *Avancemos* 2. Boston: Holt McDougal, 2010. ISBN # 9780618687251
 2. Holt, Rinehart and Winston Eds. *¡Ven Conmigo! Holt Spanish Level 2*. Austin: Harcourt Education Company, 2003. ISBN # 0030565928.
- B. Other resources:
 1. Text book Site
 2. Handouts and additional assignments as required by individual instructors.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Small group activities
3. PowerPoint
4. Digital lessons
5. Video activities
6. Online tutorials (computer aided instruction)
7. Pronunciation Drills
8. Paired activities and group discussions
9. Worksheets and creative writing skills
10. Virtual meeting apps

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Exams
2. Written assignments
3. Projects
4. Tests
5. Portfolios
6. Quizzes
7. Essays
8. Presentations
9. Oral assessment
10. Blog/Open Forum

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

A. In order to receive a passing grade, students must complete all work assigned by the instructor, attend class and follow instructor guidelines.

B. Content, assessments and schedule determined by program coordinator.