SOUTHEAST COMMUNITY COLLEGE
Division of Arts and Sciences
Humanities
Revision Date: 05-01-26

I. CATALOG DESCRIPTION

Course Number:	SPAN1010
Course Title:	Elementary Spanish I
Prerequisites:	Recommended: Spanish placement exam.
Catalog Description:	This is the first introductory course where students begin to learn the fundamentals of Spanish. It stresses comprehension, pronunciation, speaking, listening, reading, writing, as well as a study of Spanish-speaking cultures. This course allows language learners to experience the cultural diversity of Spanish-speaking countries. Technology is incorporated in this class to enhance language skills. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture.
Credit Hours:	5.0
Class Hours:	75
Lab Hours:	0
Total Contact Hours:	75

II. COURSE OBJECTIVES: *Course will:*

A. Interpretive communication
- **1.** Prepare students to analyze authentic informational texts
- **2.** Enable students to analyze authentic fictional texts
- **3.** Present opportunities for students to analyze conversations and discussions

B. Interpersonal communication
- **1.** Prepare the student to exchange information and ideas in conversations
- **2.** Prepare the student with tools to meet their needs or to address situations in conversations
- **3.** Present opportunities to express, react to, and support preferences and opinions in conversations

C. Presentational communication
- **1.** Present opportunities to narrate about their life, experiences, and events
- **2.** Enable student to give a preference, opinion, or persuasive argument
- **3.** Prepare student to present information to inform, describe, or explain their elementary concepts

D. Intercultural communication
- **1.** Provide a context for students to investigate products and practices to understand cultural perspectives
- **2.** Equip students with the ability to interact with others in and from another culture

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes**:** *at an elementary level, student will be able to:*
- **1**. Identify the topic and some isolated facts from simple sentences in information texts.
- **2**. Identify the topic and some isolated facts from simple sentences in short fictional texts.
- **3**. Identify familiar questions and statements from simple sentences in conversations.
- **4**. Exchange information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.
- **5**. Interact with others to meet their basic needs related to routine everyday activities, using simple sentences and questions most of the time.

6. Express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

7. Present personal information about my life and activities, using simple sentences most of the time.

8. Express preferences on familiar everyday topics of interest, using simple sentences most of the time.

9. Present on familiar and everyday topics, using simple sentences most of the time.

10. Communicate with others from the target culture in familiar everyday situation, using memorized language and showing basic cultural awareness.

11. Use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

B. General Education Learning Outcomes

1. GELO #4: Global Awareness and Citizenship

Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

2. GELO #6: Career and Life Skills

Outcome: Employ effective interpersonal and intrapersonal communication skills.

Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Basic greetings, farewells and courtesy expressions.

B. Identifying yourself and others by stating occupation, age, general physical description, personality and states of being/emotional conditions.

C. Using numbers to state age, perform basic math operations, tell time, ask for and give a phone number, state addresses and a variety of identification numbers.

D. Using the present tense to express likes and dislikes, daily activities and plans in the near future.

E. Using the present tense of irregular verbs and verbs with irregular "yo" forms.

F. Using the present tense of stem changing verbs.

G. Using direct object pronouns to avoid unnecessary repetition.

H. Describing family relationships, leisure activities.

I. Talking about the weather, the months and the seasons.

V. INSTRUCTIONAL MATERIALS

A. Required Text(s): Information provided in class.

1. Open Educational Resource: Lumen Waymaker.

2. Peres-Nunes, Antonio. *AI: My Conversation Trainer*. Vista Higher Learning.

B. Other Required Resources

1. A headphone headset and a webcam

VI. METHODS OF PRESENTATION AND INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Small group activities
3. PowerPoint
4. Digital lessons
5. Video activities
6. Online tutorials (computer aided instruction)
7. Pronunciation drills
8. Paired activities and group discussions
9. Worksheets and creative writing skills
10. Virtual meeting apps

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Exams
2. Written assignments
3. Projects
4. Tests
5. Portfolios
6. Quizzes
7. Essays
8. Presentations
9. Oral assessment
10. Blog/Open Forum

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

A. Student must complete all assigned Internet activities (workbook, laboratory, video, etc.) and complete all individual and paired voiced recordings on topics assigned by the instructor.