

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: SOCI2260
Course Title: Parenting
Prerequisite: SOCI1010 recommended
Catalog Description: This course will introduce the student to effective parenting skills and strategies for solving family problems. Emphasis is placed on parent-child relationships, developmental milestones of infants through adolescence, family communication, family composition and issues related to abuse and neglect. Parenting challenges such as single-parenthood, divorce, custody issues, stepfamily systems and conflict management will be explored.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with the roles and interactions of the three participants in the process of parenting – the child, the parent, and the social system – and the ways social forces shape parenting.
- B. Acquaint students with the history of parent-child relationships and theories of development.
- C. Acquaint students with cultural influences on parenting.
- D. Provide students with information on children's physical, intellectual and personal-social development throughout each developmental period.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

- 1. Explain the dimensions of parenting and changes across the family life cycle.
- 2. Analyze their own parenting goals, skills and techniques.
- 3. Analyze family problems such as abuse, neglect, step-parenting, single parenting, divorce and custody issues and construct strategies that may lead to solutions for these problems.
- 4. Explore multicultural issues related to parenting values and problems.
- 5. Evaluate current theories and models on parenting.
- 6. Implement learned skills in working with a family.

B. General Education Learning Outcomes

- 1. GELO #2: Written Communication

Outcome: Comprehend, analyze, and evaluate a given text.

Outcome: Read and write in mechanically-sound, college-level English.

- 2. GELO #6: Career and Life Skills

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

- A. Parenting in Contemporary America.
- B. Communication Issues.

- C. Parenting throughout the Lifespan.
- D. Popular Models of Parenting.
- E. Parenting Problems.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Holden, G.W., Parenting: A Dynamic Perspective, Thousand Oaks, CA: SAGE Publications, Inc. 2020. ISBN: 9781506350424.
- B. Other Resources:
 - 1. As provided by the instructor

VI. METHODS OF PRESENTATION AND INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lecture
 - 2. Class discussions
 - 3. Multi-media presentations

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Examinations/Quizzes
 - 2. Project or Paper
 - 3. Attendance/Participation
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Examinations/Quizzes
- B. Service Learning Project or Research Paper
- C. Attendance/Participation