

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-21

I. CATALOG DESCRIPTION

Course Number: SOCI2250
Course Title: Marriage and the Family
Prerequisite(s): SOCI1010 recommended
Catalog Description: Emphasis on diversity in the family, and examination of factors that affect families and the process of family development.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Provide students with a basic understanding of the diversity of marriages and family life over time.
- B. Assist students in developing a greater understanding of how the institution of family serves as a major societal institution.
- C. Provide student with an understanding of some of the societal influences on changing patterns in courtship, marriage and family life.
- D. Enable the student to gain a broader perspective of family life and help enable the student to be better able to succeed in all aspects of family life.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

- 1. Utilize theoretical perspectives to describe and analyze the family as a social institution within a cross-cultural perspective.
- 2. Understand the relationship between the family and other social institutions in the U.S.
- 3. Differentiate between social class determinants and consequences as they relate to the diversity of families in the U.S.
- 4. Understand relationship formation processes.
- 5. Evaluate changes in families throughout the life course.

B. General Education Learning Outcomes

1. GELO #2: Written Communication

Outcome: Comprehend, analyze, and evaluate a given text.

Outcome: Read and write in mechanically-sound, college-level English.

2. GELO #6: Career and Life Skills

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Marriages and families over time
- B. Ways of studying marriages and families
- C. Gender roles
- D. Love
- E. The process of mate selection

- F. Sexuality and intimate relationships
- G. Non-marital lifestyles
- H. Marriage and married life
- I. Reproduction and the parenting decision
- J. Raising children
- K. Families and work
- L. Violence and abuse
- M. Divorce
- N. Remarriage and stepfamilies
- O. Marriages and families in later life

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Olson, DeFrain, and Skogrand, Marriages and Families: Intimacy, Diversity, and Strengths, 9th Edition, McGraw-Hill, 2019, ISBN: 978-1-259-91429-4.
- B. Other resources:
 - 1. Supplemental handouts and guidelines for class writing assignments.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Group discussion
 - 2. Guest speakers
 - 3. Videos and other multimedia
 - 4. Outside reading assignments

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Written examinations
 - 2. Research papers
 - 3. Short papers
 - 4. Class discussions, presentations and attendance
 - 5. Exams/Quizzes.
 - 6. Written Assignments.
 - 7. Attendance and class participation.

B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VI. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, writing assignments, discussion, and respectful behavior are all required course components.
- C. In most cases, a grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.