

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-24

I. CATALOG DESCRIPTION

Course Number: SOCI2010
Course Title: Social Problems
Prerequisite: None
Catalog Description: This course explores empirical data and subjective awareness of current social issues affecting large numbers of people. Students will investigate social responses to social issues, how they manifest and evolve over time through the lens of power, individual agency and social policy. Students will improve their ability to understand and systematically investigate individual, community, institutional and social movement responses to the social conditions.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Understand the socially constructed nature of social problems.
- B. Apply sociological perspectives and theories to explain social problems; including person versus system blame approaches.
- C. Evaluate claims concerning the significance of social problems and solutions at the domestic and global level.
- D. Investigate social issues within society's institutions.
- E. Provide an overview of how access to resources and privilege influences the perception of social problems.
- F. Study various collective movements and their efforts to alleviate social problems.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Apply theories and concepts sociologists utilize to study social problems.
 - 2. Critically examine the subjective and objective aspects of social issues.
 - 3. Demonstrate use of the sociological perspective for deeper understanding of social problems, including person versus system blame approaches.
 - 4. Explore ideas that challenge existing understandings of the social world.
 - 5. Understand how access to resources and privilege influences the perception of social problems.
 - 6. Evaluate various social movements that work to alleviate social

problems.

B. General Education Learning Outcomes

1. GELO #2: Written Communication

Outcome: Comprehend, analyze, and evaluate a given text.

Outcome: Read and write in mechanically-sound, college-level English.

2. GELO #4: Global Awareness and Citizenship

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*Course outline may provide more detailed information*)

A. Social Institutions

B. Social Inequality/Inequity at the domestic and global levels

C. Discrimination and Prejudice

D. Conflict and Deviance

E. Additional topics of special interest and/or contemporary social issues including the interconnectedness of micro to/between macro-level societal elements.

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. Atkinson, Maxine P., Kathleen Odell Korgen, Mary Nell Trautner. *Social Problems – Sociology in Action*, 1st Edition, 2020, Sage.

ISBN-13: 978-1544338668, ISBN-10: 154433866X.

Material provided in class through Canvas (look for email) – Account will be charged.

B. Other resources:

1. Supplemental handouts/activities supplied by instructor for service-learning project, writing assignments and other articles/handouts instructor may choose to use; video segments and guest speaker(s) if possible.
2. APA Writing Style packet at bookstore; if using the research paper option.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lectures
2. Discussion Groups
3. Collaborative Activities/Projects
 - a. On-Campus
 - b. Within the community
 - c. Peer-to-Peer Learning
 - i. Think-Pair-Share
 - ii. Fishbowl
 - iii. Gallery Walk
 - iv. Etc.
 - d. On-Campus
 - e. Community Engagement
 - f. Research
 - g. Essays
 - h. Field Trips (including virtual)

- i. Computer-assisted instruction to include:
 - i. Online
 - ii. Hybrid
 - iii. Distance Learning Technologies
 - iv. Virtual Meeting Platforms
 - v. Other Multimedia

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
 - 1. Exams/quizzes
 - 2. Written Assignments
 - 3. Attendance and class participation on both a formal and informal basis
 - 4. Service Learning or major research paper and presentations
 - 5. Specific details regarding grading policies will be noted elsewhere in the syllabus.
- B.** SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

V. SPECIFIC COURSE REQUIREMENTS

- A.** In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
 - 1. Attendance
 - 2. Class and group participation
 - 3. Exams and quizzes
 - 4. Presentations
 - 5. Projects and activities
 - 6. Papers/writing
 - 7. Portfolios
 - 8. Discussion forums
- B.** In most cases, a minimum grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.