

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-26

I. CATALOG DESCRIPTION

Course Number: SOCI1020
Course Title: Social Identities in Everyday Life
Prerequisite(s): None
Description: This course examines how social identities are formed and expressed in everyday life. Taking a personal and interpersonal lens, students explore how families, peer groups, institutions, and media shape assumptions, interactive patterns, and the opportunities or obstacles people encounter. Topics include the social construction of roles and statuses, norms and deviance, communication across groups, and how organizational practices influence life chances.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Explain how social identities are formed and expressed in everyday life.
- B. Describe how families, peer groups, institutions, and media shape assumptions and interaction patterns.
- C. Illustrate how organizational practices can create opportunities or obstacles.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Explain areas of diversity within a contextual and sociological framework.
 - 2. Explain how personal experiences and interpersonal interactions shape social identities.
 - 3. Describe how families, peer groups, institutions, and media guide assumptions and everyday behavior.
 - 4. Analyze organizational practices to show how they can create opportunities or obstacles.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - 2. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Social Identities, Statuses, Roles
- B. Social Interaction and Communication
- C. Socialization with Families, Peers, Schools, Media
- D. Experiences in Formal Institutions like Work, Politics, Law

- E. Life Chances for Health and Illness

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Newman, David M, *Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, and Sexuality*, McGraw Hill Education, Current Edition.
Material provided in class through Canvas (look for email) – Account will be charged.
- B. Other Resources:
 - 1. Other hand-outs supplied by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructor's presentations
 - 2. Guest speakers and panels
 - 3. Group discussions/interactive activities
 - 4. Multi-media presentations

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Examinations
 - 2. Research project and paper
 - 3. In-class activities/attendance (for campus classes)
 - 4. Assignments
- B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Textbook reading and reaction
- B. Examinations
- C. Research project and paper
- D. In-class activities/attendance