

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-26

I. CATALOG DESCRIPTION

Course Number: PSYC2510
Course Title: Adolescent Psychology
Prerequisite: Introduction to Psychology (PSYC1810)
Description: Study of developmental approach to human behavior from conception to adolescence. Personality, cognition, language, behavioral change and emotion will be discussed.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with theories of development.
- B. Challenge students to reflect upon adolescent development and the influences that impact development.
- C. Encourage students to reflect on their own adolescence and to understand the forces that impacted personal growth and development.
- D. Provide insight into the behavior, needs, motives and feelings of adolescents.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Analyze different theoretical perspectives on adolescence and emerging adulthood.
 - 2. Understand scientific research findings on adolescence and emerging adulthood.
 - 3. Develop an ability to critically evaluate research on adolescence and emerging adulthood.
 - 4. Develop written and oral presentation skills.
- B. General Education Learning Outcomes
 - 1. GELO #2: Written Communication
 - Outcome: Comprehend, analyze, and evaluate a given text.
 - Outcome: Read and write in mechanically-sound, college-level English.
 - 2. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Evaluate ideas presented in writing, medial, speech, or artistic presentations.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduction
- B. Biological Foundations
- C. Cognitive Foundations
- D. Cultural Beliefs
- E. Gender
- F. The Self
- G. Family Relationships
- H. Friends and Peers
- I. Dating, Love and Sexuality
- J. School

- K. Work
- L. Media
- M. Problems
- N. Adolescence & Emerging Adulthood in the 21st Century.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Jensen Arnett, Jeffrey, and Lene Arnett Jensen. *Adolescence & Emerging Adulthood*, Pearson, Current Edition.
Direct digital access.
Material provided in class through Canvas (look for email) – Account will be charged.
- B. Other Resources:
 - 1. Supplemental readings, handouts provided by instructor

VI. METHODS OF PRESENTATION AND INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Small group and class discussion
 - 2. Lecture
 - 3. Presentations
 - 4. Critiques
 - 5. Videos

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Attendance, class involvement
 - 2. Text critique and reaction papers
 - 3. Research paper and presentation
 - 4. Examinations
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Attendance
- B. Chapter critiques/reaction papers
- C. Research paper and oral presentation
- D. Critical thinking papers (3)
- E. Examinations (3)