

**SOUTHEAST COMMUNITY COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**Social Science**  
**Revision Date: 07-01-19**

**I. CATALOG DESCRIPTION**

Course Number: POLS2900  
Course Title: Internship Experience  
Prerequisite(s): None  
Catalog Description: Students will acquire the skills necessary to understand the interaction of legislators, political parties, interest groups, and media. Students will learn practical application of political concepts while observing a real world arena in which this interaction occurs.  
Credit Hours: 3.0  
Class Hours: 0  
Practicum Hours: 180  
Total Contact Hours: 180

**II. COURSE OBJECTIVES:** *Course will:*

- A. Provide a well-rounded experience to enhance student knowledge of significant political concepts crucial to understanding institutions, ideas, and political relationships between people and the target entities
- B. Develop critical thinking skills while using verbal and written communication in real-world scenarios.
- C. Increase students' ability to think more critically about the complex issues confronting intergovernmental relations and the divergent methods entities employ to achieve solutions in their interest.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

**A. Student Learning Outcomes:** *Student will be able to:*

- 1. Acquire an understanding of and appreciation for the political entity they serve.
- 2. Comprehend the causes, events, results and significance of the topics explored and analyze the varied cultures and practices in the target entity (ies).
- 3. Improve their research skills, including the ability to do quality research in a library and distinguish between appropriate and inappropriate sources. Understand the difference between primary and secondary sources along with how scholars utilize each and apply this information in a research paper.

**B. General Education Learning Outcomes**

- 1. GELO #1: Oral Communication
  - Outcome: Organize information clearly and logically, in an outline format, citing sources when appropriate.
  - Outcome: Assess an audience and situation so as to adapt verbal and nonverbal messages to best meet the needs and expectations of the audience.
  - Outcome: Competently communicate messages - both verbally and nonverbally - to a variety of audience types and in a variety of situations.
  - Outcome: Utilize active and critical listening behaviors.
- 2. GELO #3: Critical Thinking & Problem Solving
  - Outcome: Synthesize information to arrive at reasoned solutions to problems.
  - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
  - Outcome: Acquire and integrate knowledge and construct relationships across disciplines.

3. GELO #4: Global Awareness and Citizenship
  - Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
  - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
  - Outcome: Function effectively in multicultural settings.
  - Outcome: Discuss issues from a global perspective.
  - Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.
4. GELO #6: Career and Life Skills
  - Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.
  - Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
  - Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Historical Development of the entity - Setting the Stage.
- B. Politics: Contemporary Society.
- C. Political Cultural.
- D. Psychology of Cultural Adjustment.
- E. Legislation related to entity.
- F. Historical Significance of Sites and Locations.
- G. Journaling, Travel Diary.

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  1. None
- B. Other resources:
  1. None
- C. Outside Reading / Research required:
  1. A comparative research paper on an appropriate topic for the course as approved by instructor of record.
  2. Materials to aid in the PowerPoint presentation.

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  1. Lectures.
  2. Class /Group discussion.
  3. Documentaries / film clips.
  4. Student presentations / project(s).
  5. On-site tours.

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  1. Attendance/class participation – 200 points (20%)
  2. Journal Experience Paper – 200 points (20%)
  3. PowerPoint presentation – 200 points (20%)
  4. Comparative Research Paper – 400 points (40%)
- B. SCC GRADING SCALE

|    |        |    |       |   |            |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A  | 90-94  | C  | 70-74 |   |            |
| B+ | 85-89  | D+ | 65-69 |   |            |
| B  | 80-84  | D  | 60-64 |   |            |

#### **VIII. SPECIFIC COURSE REQUIREMENTS**

- A.** 180 hours of service with a political organization to be approved by instructor of record.
- B.** Journal experience paper.
- C.** Comparative research paper.
- D.** PowerPoint presentation.