

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 11/2023

I. CATALOG DESCRIPTION

Course Number: HMRS 1101
Course Title: Human Services Concepts
Prerequisite(s): None

Catalog Description: An introduction to the theory, practice and trends in the Human Services field including history and standards, theoretical approaches, helping relationship, human systems, diversity, and assessment.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Examine the historical roots and creation of the Human Services profession.
2. Explore the models of service delivery.
3. Discuss the role of the Human Services professional.
4. Determine appropriate ways that a Human Services professional works within a system.
5. Identify legal and ethical concepts for clients and workers.
6. Discuss public & private attitudes that influence legislation and the interpretation of policies related to Human Services.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Discuss the history of how Human Services evolved.
2. Describe and analyze current Human Services' needs, delivery options, and current trends.
3. Describe models of service delivery.
4. Identify the client populations, the Human Services professional, and models of helping.
5. Apply professional concerns including ethics and client rights.
6. Describe and analyze public and private attitudes that influence legislation and interpretation of policies related to Human Services.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #4: Global Awareness and Citizenship

1. Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
2. Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and/or environmental issues.

GELO #6: Career and Life Skills

1. Develop skills that will support positive and fulfilling relationships with others.
2. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

- 1 Introduction to Human Services
- 2 History and Standards of the Human Services professional/creation.
- 3 Human Services Today
- 4 Working with diverse clients and characteristics of human services delivery systems and organizations
- 5 Major models used to conceptualize and integrate prevention, maintenance, intervention, rehabilitation, and healthy functioning
- 6 Working with the System
- 7 Professional concerns
- 8 Public and private attitudes influencing legislation and interpretation of policies related to Human services.
- 9 Changing Family structure and roles
- 10 Organizational structures of communities
- 11 Historical and current legislation affecting service delivery
- 12 Range of populations served and needs addressed by Human Services 13 Interdisciplinary team approaches to problem solving

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Neukrug, *Theory, Practice and Trends in Human Services*, current edition, Brooks-Cole

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture and discussion
2. Videos
3. Guest speakers
4. Small/large groups assignments and projects

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following: a combination of assignments, quizzes, exams, projects, skills display check offs, etc. For grading expectations please see the Course Information Document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program.