

**SOUTHEAST COMMUNITY COLLEGE  
HEALTH SCIENCES DIVISION  
RESPIRATORY CARE PROGRAM  
Revision Date: 11/2025**

**I. CATALOG DESCRIPTION**

**Course Number:** RESP 1210  
**Course Title:** Clinical Education: General/Progressive Care  
**Prerequisite:** Successful completion of previous term

**Catalog Description:** Practice of basic respiratory care procedures, including medical gases, aerosol/humidity therapy, aerosolized drug therapy, resuscitation, airway management, arterial punctures, lung volume expansion therapy and bronchial pulmonary hygiene therapy. Includes clinical conferences and case studies.

**Credit Hours:** 5  
**Class Hours:** 0  
**Clinical/Lab Hours:** 225  
**Total Contact Hours:** 225

**II. COURSE OBJECTIVES: *course will:***

1. Demonstrate knowledge and skill in basic respiratory procedures learned in previous term.
2. Demonstrate the ability to communicate with the inter-professional team and diverse patient populations in various environments.
3. Demonstrate knowledge and skill in gathering information, determining possible treatment, and suggesting recommendations for each patient.
4. Demonstrate the ability to apply problem-solving techniques in patient care settings.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES: *Student will be able to:***

1. Present a case study.
2. Demonstrate professional attitudes and behaviors in the clinical setting.
3. Demonstrate knowledge of respiratory care medications.
4. Interact and communicate with physicians.
5. Perform basic respiratory care procedures for patients in the general and progressive care settings.
6. Accurately complete patient care plan.
7. Accurately document all interventions performed.
8. Attend patient care conferences to discuss emergent situations, ethical situations and professionalism.

**B. GENERAL EDUCATION LEARNING OUTCOMES**

**GELO 1: Speech Communication**

**Outcome 2:** Organize information clearly and logically, in an outline format, citing sources when appropriate.

#### **IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)**

##### **A. RESPIRATORY PROCEDURES**

1. Oxygen Therapy
2. Aerosol Therapy/MDI's/DPI's
3. Bronchial Hygiene Therapies
4. Lung Volume Expansion Therapies
5. Basic Airway Management
6. ABG's

##### **B. PHYSICIAN COMMUNICATION/INTERACTION**

##### **C. PATIENT CARE CONFERENCES**

1. Professionalism
2. Ethical situations
3. Emergent situations

##### **D. CASE STUDY PRESENTATION**

#### **V. INSTRUCTIONAL MATERIAL REQUIRED**

##### **A. Required Texts:**

*Egan's Fundamentals of Respiratory Care*, Scanlan, C., Mosby Publishers, current edition

*Laboratory Exercises for Competency in Respiratory Care*, Butler, F.D. Davis Publishers, current edition

#### **VI. METHODS OF PRESENTATION/INSTRUCTION**

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Interprofessional health conferences

#### **VII. METHODS OF EVALUATION**

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, skill checkoffs, etc. For grading expectations, please see the course information document.

##### **SCC STANDARD GRADING SCALE POLICY:**

|                  |                   |
|------------------|-------------------|
| <b>A+ 95-100</b> | <b>C+ 75-79</b>   |
| <b>A 90-94</b>   | <b>C 70-74</b>    |
| <b>B+ 85-89</b>  | <b>D+ 65-69</b>   |
| <b>B 80-84</b>   | <b>D 60-64</b>    |
|                  | <b>F Below 60</b> |

#### **VII. SPECIFIC COURSE REQUIREMENTS**

##### **A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late. Absences in excess of four hours may result in failing the course.

**B.** Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.