

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: PHIL1060
Course Title: Applied Ethics
Prerequisite(s): None
Catalog Description: Introduction to different approaches to moral decision-making and how to tell the difference between good and bad reasoning in applied ethics. Includes some of the most recent philosophical writings on a variety of issues.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Examine the philosophical study of ethics and how philosophers go about evaluating ethical arguments.
- B. Survey some of the current issues in ethics and some of the various arguments for and against these current issues.
- C. Explore the rational and critical enterprise of evaluating ethical arguments.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Recognize the ethical arguments of some of the current issues in ethics.
 - 2. Critically evaluate arguments offered in current ethical debates.
 - 3. Understand and appreciate the various positions taken in current ethical discussions
 - 4. Evaluate and justify these issues in a meaningful way orally or in writing.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Evaluate ideas presented in writing, media, speech, or artistic presentations.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Fundamental Issues in Morality
 - 1. Moral Reasons
 - 2. Good reasoning
- B. Morality and Contemporary Social Thought
 - 1. Sexual morality: traditional vs. libertarian views.
 - 2. Abortion as a biological and moral issue: prolife vs. prochoice arguments
 - 3. Definition of personhood and death: voluntary vs. non-voluntary euthanasia
 - 4. Moral and legal issues of Stem Cell research and Human cloning
 - 5. The nature, definition and moral acceptability of punishment: abolitionist vs. retentionist arguments against/for Capital Punishment.
 - 6. War, Terrorism and Civil Liberties: arguments for and/or against trading civil liberties for safety.
 - 7. Defining Welfare and social justice: arguments for and against welfare.
 - 8. Nature and forms of discrimination: arguments for and against Affirmative Action

9. Animal rights and environmental ethics: arguments for and against Ethical treatment of animals and the environment.
10. Computer Ethics and the Internet: arguments in favor and/or against ethical conduct with computers and the Internet.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Timmons, Mark, *Disputed Moral Issues: A Reader*, New York: Oxford University Press, 5th edition, 2020. ISBN-13: 9780190930523.
- B. Other resources
 1. Handouts supplied by instructor or web address links for appropriate philosophy websites.
 2. Outside reading/Research required: a research paper based on an appropriate topic for the course along with smaller essays based on the course readings, lectures, documentaries, films and discussions.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Lectures
 2. Small and large discussion groups
 3. Collaborative projects
 4. Research
 5. Peer response
 6. Essays
 7. Student presentation on assigned projects

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 1. In-class and collaborative project participation
 2. Daily work
 3. Quizzes and tests
 4. Oral and written assignments
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. General Requirements
 1. To receive a passing grade, students must complete all work assigned by the instructor, and attend class within instructor guidelines.
 2. Content, assessment and schedule determined by Instructor.