

**SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
PRACTICAL NURSING
Revision Date: 11/2022**

I. CATALOG DESCRIPTION

Course Number: LPNS 1213
Course Title: Professional Nursing 2
Prerequisite(s): LPNS 1113

Catalog Description: In this course, students will expand on the knowledge of the legal, ethical, and professional aspects of nursing practice. Emphasis will be placed on licensure, employment, quality improvement, continued education, emerging issues in healthcare, and preparation for practice.

Credit Hours: 2
Class Hours: 30
Lab Hours: 0
Total Contact Hours: 30

II. COURSE OBJECTIVES: *Course will:*

1. Prepare students to seek and maintain employment in the nursing profession.
2. Explore the financial and safety aspects of healthcare.
3. Guide students through the exploration of current issues in healthcare.
4. Prepare students to enter the profession of nursing to deliver high quality patient care.
5. Explore career opportunities in the profession of nursing.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Create a professional identity including responsibilities of safe nursing practice.
2. Explain the nurse's role in financial aspects of healthcare.
3. Justify different viewpoints related to current healthcare issues.
4. Determine how licensure is obtained, maintained, and jeopardized.
5. Develop clinical judgment utilized for client management.
6. Plan client needs based on the discharge process

B. GENERAL EDUCATION LEARNING OUTCOMES

1. Critical Thinking and Problem Solving: Synthesize information to arrive at reasoned solutions to problems. **(GELO 3 – Outcome 2)**
2. Career and Life Skills: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life. **(GELO 6 – Outcome 7)**

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

A. UNITS

1. From Novice to Expert: Leaders of the Future
2. From Door to Discharge
3. The Places We Will Go: The LPN of the Future
4. Licensed for Life

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s):

1. Carroll L. & Collier J. *Success in Practical/Vocational Nursing: From Student to Leader* (current edition)
2. Leifer, G. *Introduction to Maternity and Pediatric Nursing* (current edition)
3. Leifer, G. *Study Guide for Introduction to Maternity and Pediatric Nursing* (current edition)
4. Stromberg, H. *Medical-Surgical Nursing: Concepts & Practice* (current edition)
5. Stromberg, H. *Study Guide for Medical-Surgical Nursing: Concepts & Practice* (current edition)
6. Turner, S. *Mulholland's The Nurse, The Math, The Meds* (current edition)
7. Williams, P. *deWitt's Fundamental Concepts and Skills for Nursing* (current edition)
8. Williams, P. *deWitt's Study Guide for Fundamental Concepts and Skills for Nursing* (current edition)
9. Willihnganz, Gurevitz & Clayton. *Clayton's Basic Pharmacology for Nurses* (current edition)
10. Willihnganz, Gurevitz & Clayton. *Study Guide for Clayton's Basic Pharmacology for Nurses* (current edition)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Laboratory Practice/Experimentation
3. Demonstration
4. Handout Materials
5. Class Participation/Presentations
6. Role-play
7. Case Studies and Team Work
8. Guest Presenters
9. Websites
10. Power Point slides and videos
11. Pretests and worksheets
12. Games may be used to augment some of the units.

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.